



GCE AS/A LEVEL

2200U20-1



Z22-2200U20-1

FRIDAY, 27 MAY 2022 – AFTERNOON

SOCIOLOGY – AS unit 2

**Understanding Society and Methods of
Sociological Enquiry**

2 hours

2200U201
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ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer **all** parts of question one in Section A.

Answer **one** question from Section B.

Write your answers in the separate answer booklet provided.

Use black ink or black ball-point pen.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

SECTION A

Read the following item and answer **each** part of the question.

Compulsory question**Understanding White Working Class Boys**

White working-class boys are thought to consistently underperform at school. To gain insight Stahl researched twenty-three 14-16 year-old working class boys from South London over a period of nine months. Semi-structured interviews were chosen as a qualitative, flexible method – all the boys could be asked the same questions, but Stahl had the opportunity to further probe their responses, leading to interesting quotations from the boys. This increased the validity of the data but had a negative effect on **reliability**. Stahl also set up two focus groups to discover more qualitative insights into the boys' opinions and attitudes.

Adapted from: Garth Stahl: 'I don't want to be the best...just normal':
Educating white working-class boys. September (2017) Sociology Review

Answer each part of the following question.

1. (a) Using material from the item and sociological knowledge, explain the meaning of the term **reliability**. [5]
- (b) Using material from the item and sociological knowledge, explain **two** possible reasons why sociologists use semi-structured interviews in their research. [10]
- (c) With reference to the item and sociological studies, discuss the strengths and weaknesses of focus groups. [20]

SECTION B

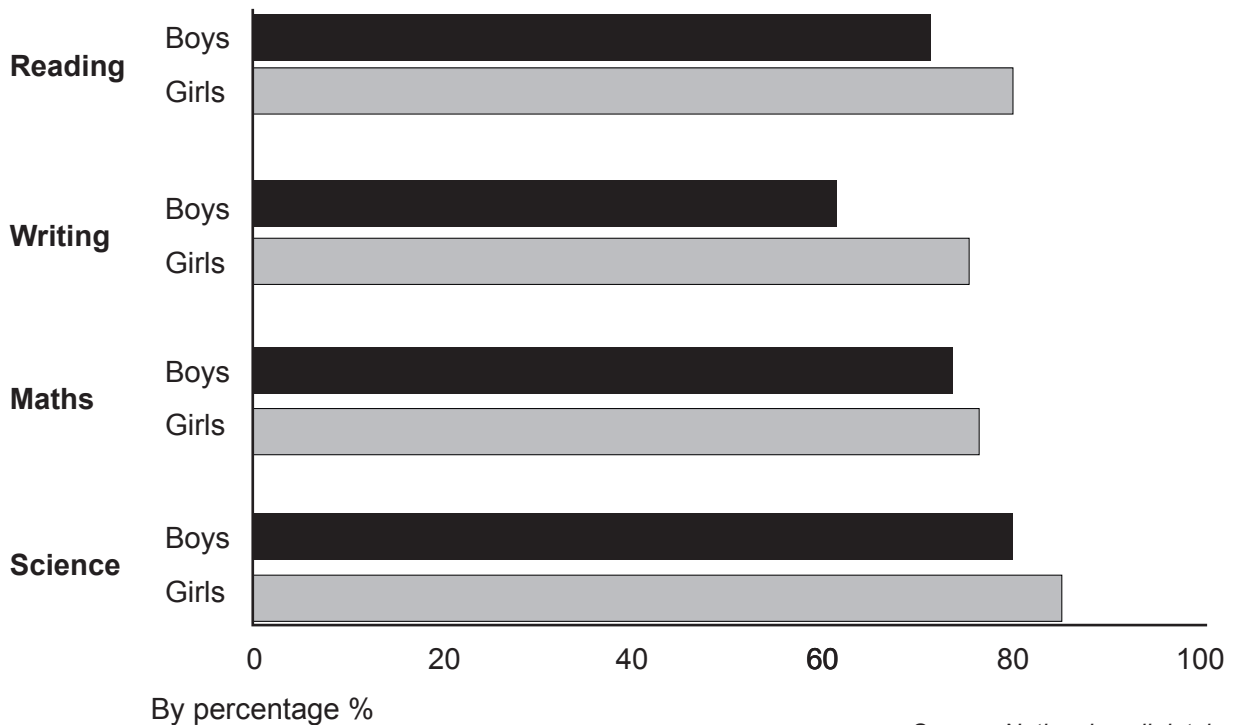
Answer **one** of the following options.

Option 1 Education

Compulsory question

2. (a) Study the following item and answer both parts of question 2(a).

Gender and Achievement: percentage of pupils reaching the expected standard in Key Stage One, England 2017



- (i) Summarise the content of the graph showing the relationship between gender and achievement in Key Stage One. [10]
- (ii) Explain **two** sociological reasons for the relationship between gender and educational achievement. [15]

Either,

- (b) Discuss Marxist views of education. [30]

Or,

- (c) Assess the impact of labelling on the educational achievement of different ethnic groups in the UK. [30]

Option 2 Media

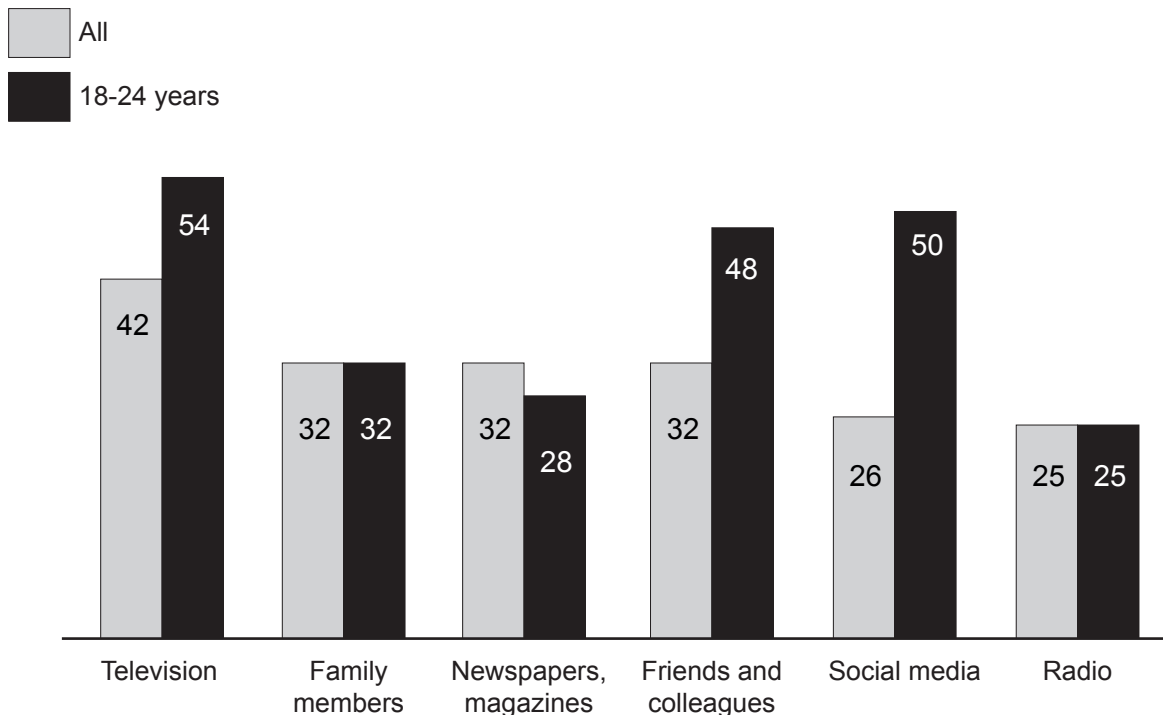
Compulsory question

3. (a) Study the following item and answer both parts of question 3(a).

The influence of the media on voting in the 2017 general election.

Research was conducted to discover the influence and impact of the media on voting choices in the 2017 general election.

By percentage (%)



Adapted from YouGov July 2017

- (i) Summarise the content of the graph showing the influence of the media on voting choices in the 2017 general election. [10]
- (ii) Explain **two** sociological models of the effects of the media on audiences. [15]

Either,

- (b) Discuss the view that media representation of age is based on stereotypes. [30]

Or,

- (c) Assess sociological theories of the social construction of the content of the news. [30]

Option 3 Religion

Compulsory question

4. (a) Read the following item and answer both parts of question 4(a).

Religious practice and gender differences

Percentage of respondents actively practising their religion, England and Wales, 2008-09							
%	Christian	Muslim	Hindu	Sikh	Buddhist	Other	All
Men	25	79	65	66	64	46	31
Women	38	82	78	66	69	56	42

Source: Ferguson and Hussey, 2008-9 Citizenship Survey (2010)

- (i) Summarise the content of the chart on the percentage of male and female respondents actively practising their religion in England and Wales. [10]
- (ii) Explain **two** sociological reasons for gender differences in religious practice. [15]

Either,

- (b) Discuss the view that the UK is a secular society. [30]

Or,

- (c) Assess sociological explanations of the role of religion in society. [30]

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