

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

3410U10-1



**FRIDAY, 16 JUNE 2023 – MORNING**

**CHEMISTRY – Unit 1:  
Chemical Substances, Reactions and  
Essential Resources**

**FOUNDATION TIER**

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	7	
2.	8	
3.	7	
4.	10	
5.	9	
6.	6	
7.	5	
8.	8	
9.	9	
10.	11	
<b>Total</b>	<b>80</b>	

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01

**ADDITIONAL MATERIALS**

In addition to this examination paper you will need a calculator and a ruler.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

The assessment of the quality of extended response (QER) will take place in Question 5(b).

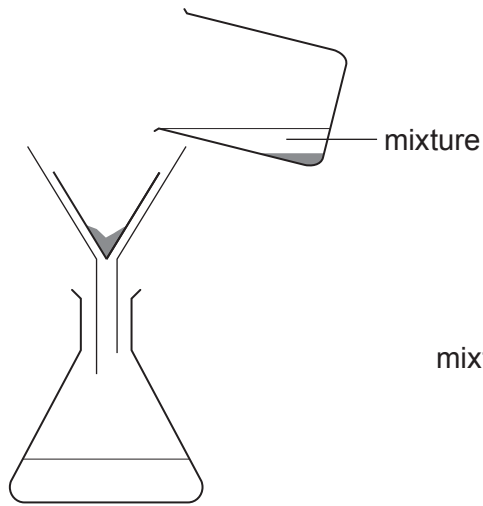
The Periodic Table is printed on the back cover of this paper and the formulae for some common ions on the inside of the back cover.



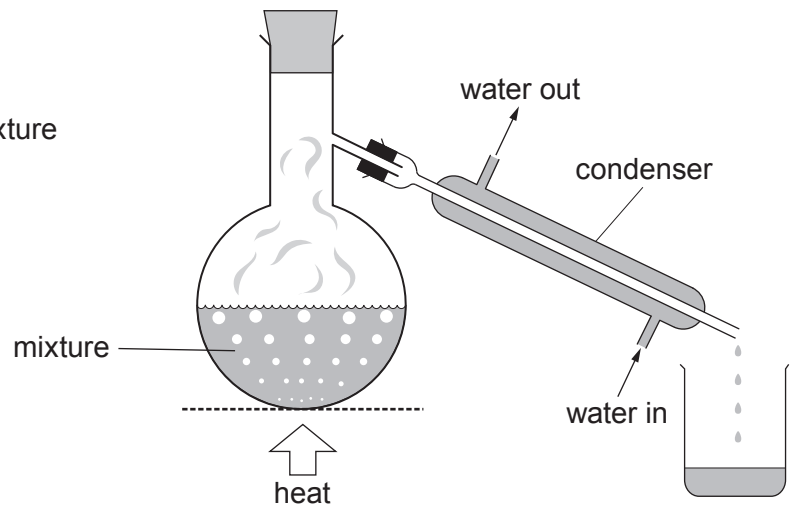
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Answer **all** questions.

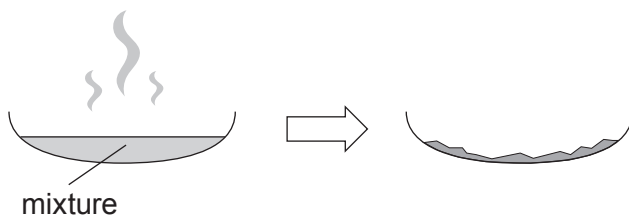
1. (a) The diagrams show four methods, **A**, **B**, **C** and **D**, used to separate different mixtures.



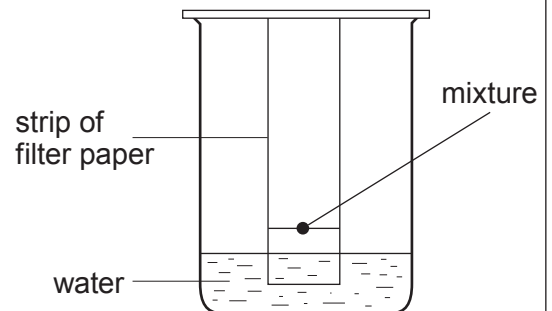
Method **A**



Method **B**



Method **C**



Method **D**



- (i) Choose from the box the names of methods **B** and **D**. [2]

distillation   chromatography   filtration   evaporation   boiling

Method **B** .....

Method **D** .....

- (ii) Give the letter, **A**, **B**, **C** or **D**, of the method used to [3]

remove sand from water .....

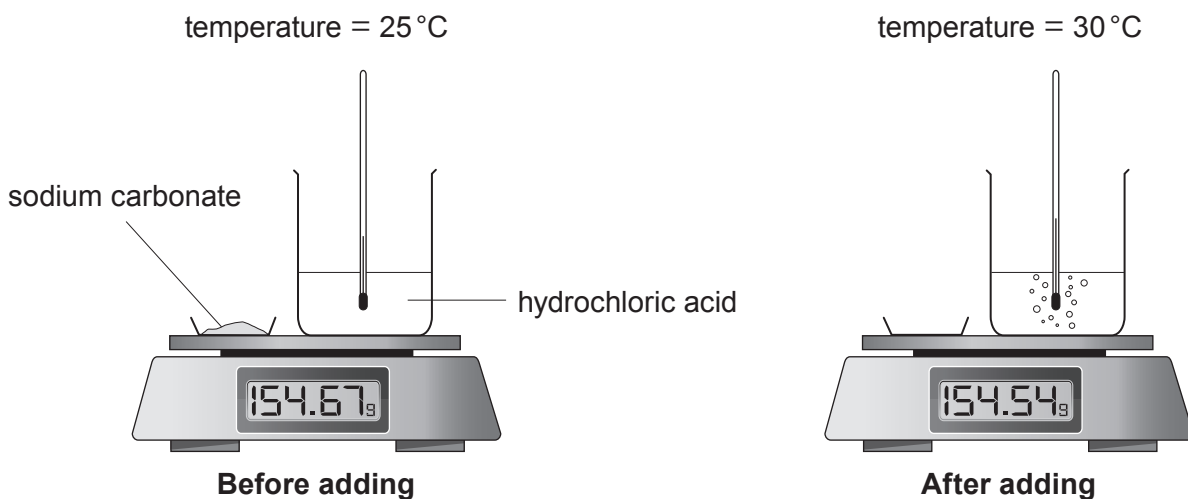
obtain pure water from sea water .....

separate red and yellow dyes .....



- (b) Sodium carbonate reacts with dilute hydrochloric acid forming sodium chloride, water and carbon dioxide.

The diagrams show the apparatus before and after sodium carbonate is added to hydrochloric acid.



Tick (✓) **two** observations that show a chemical reaction is taking place.

[2]

The solid stays the same

A gas is formed

A temperature change occurs

The mass of the beaker and contents stays the same



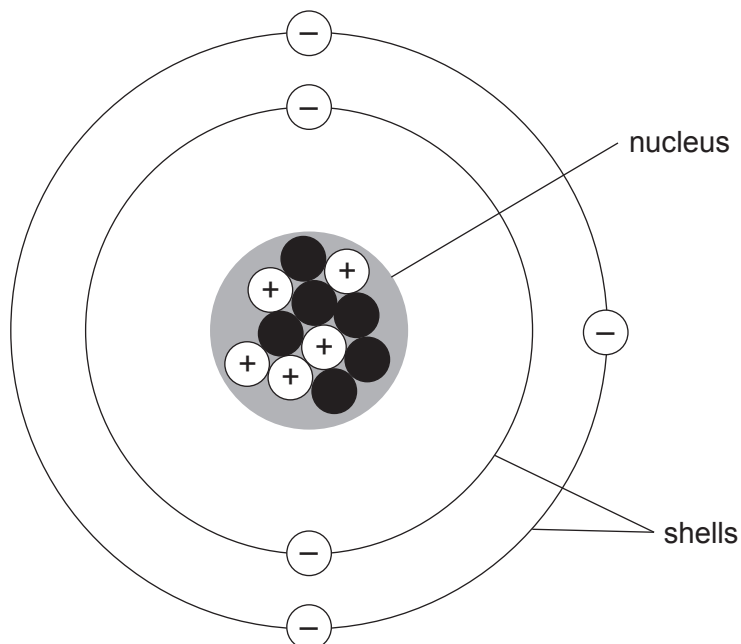
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2. (a) Atoms contain particles called protons, neutrons and electrons. The diagram shows a model of an atom of boron.



State whether the statements in the table below are **true** or **false**.

[4]

Statement	True or false?
Boron atoms contain the same number of protons and electrons	.....
The particles found in the shells are called electrons	.....
The nucleus contains five neutrons	.....
The electronic structure of boron is 3,2	.....



- (b) The formula of boron trioxide is  $B_2O_3$ .

Calculate the relative formula mass ( $M_r$ ) of boron trioxide. [2]

$$A_r(B) = 11 \quad A_r(O) = 16$$

Relative formula mass = .....

- (c) The diagrams below represent atoms of boron and fluorine.



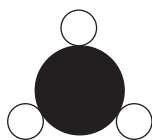
boron, B



fluorine, F

Boron trifluoride has the formula  $BF_3$ .

Choose the **letter** of the diagram that represents a molecule of boron trifluoride. [1]



**A**



**B**



**C**

Letter .....

- (d) Magnesium fluoride contains the ions  $Mg^{2+}$  and  $F^-$ .

Underline the correct formula for magnesium fluoride. [1]



3. (a) (i) The diagram below shows the position of the Earth's continents today.



In 1912 Alfred Wegener suggested that all the continents must once have been joined together as one big land mass.

Diagrams **A**, **B** and **C** show the position of the Earth's continents 50 million, 100 million and 150 million years ago, but not necessarily in that order.



**A**



**B**



**C**

Give the letter, **A**, **B** or **C**, of the diagram which shows the position of the Earth's continents 150 million years ago. [1]

Letter .....





- (ii) Wegener's theory of continental drift was not accepted by other scientists until several years after his death in 1930. The evidence to support his theory was found in 1960 when part of the ocean floor was surveyed around a plate boundary. The table shows data collected from the survey.

Distance of ocean floor from plate boundary (km)	Approximate age of rock (million years)
2000	100

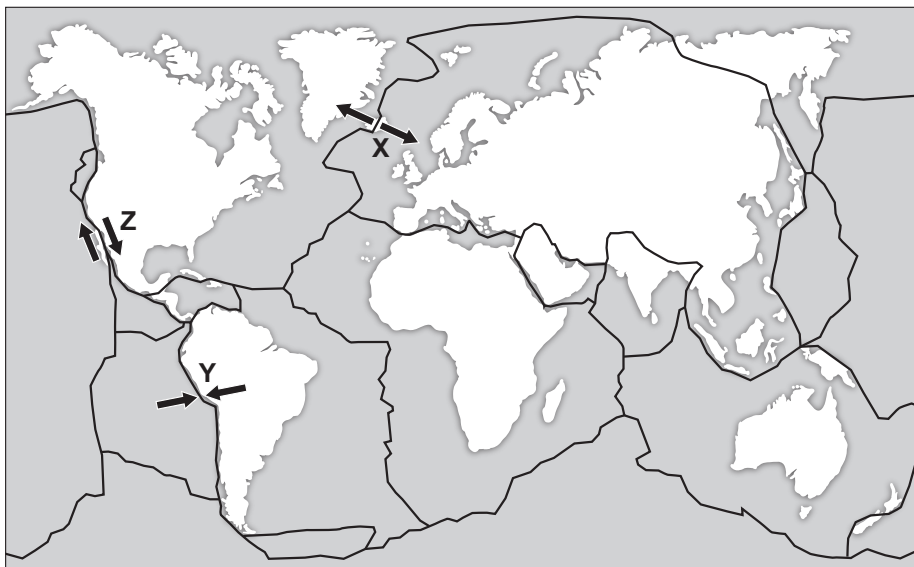
Calculate the mean speed at which the ocean floor is spreading.

[1]

$$\text{mean speed (km/million years)} = \frac{\text{distance (km)}}{\text{time (million years)}}$$

Mean speed = ..... km/million years

- (iii) The map shows some information about tectonic plates and three locations X, Y and Z.



**Key**  
 plate movement  
 edges of tectonic plates

Give the **letter** of the location you would expect to have earthquakes but not volcanic eruptions.

[1]

Letter .....

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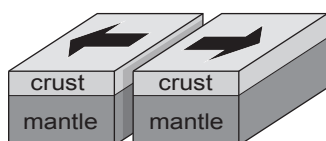


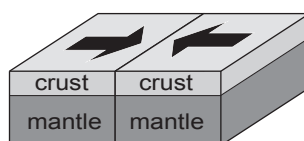
- (b) The photograph below shows 'pillow lava' which was formed from volcanoes on the sea bed at a **constructive** plate boundary millions of years ago.

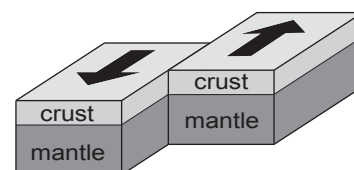


'pillow lava' on Llanddwyn Island, Anglesey

- (i) Tick (✓) the box of the diagram that shows a constructive plate boundary where the pillow lava was formed. [1]







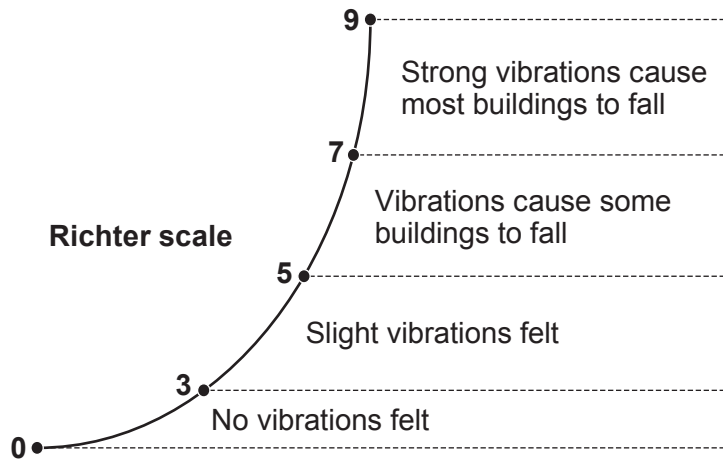

- (ii) Complete the sentences by underlining the correct word(s) in the brackets. [2]

Pillow lava is formed at a constructive plate boundary when  
( **magma** / **sea water** / **crust** ) rises and cools, forming new rock.

The movement of the Earth's tectonic plates is caused by  
( **electric currents** / **convection currents** / **ocean currents** ) within the mantle.



- (c) Charles Richter developed the Richter Scale in 1935 to measure the strength of earthquakes.



In June 2018 an earthquake occurred in the Caernarfon area, with a minor tremor being felt.

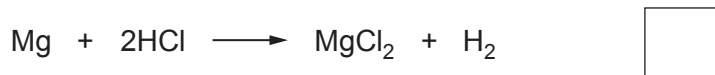
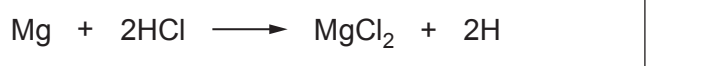
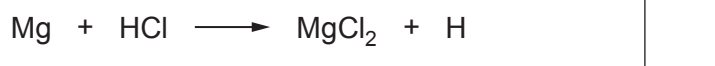
Circle the number that best shows the size of the earthquake in Caernarfon. [1]

1      4      6      8

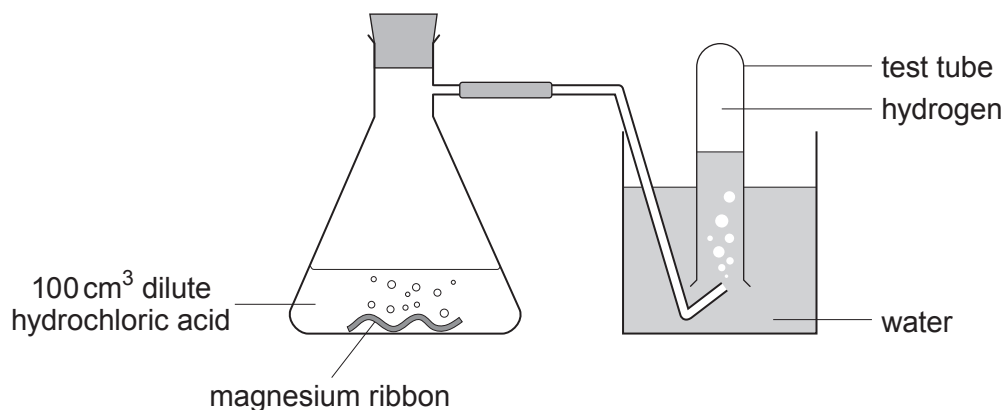


4. Dilute hydrochloric acid reacts with magnesium forming magnesium chloride and hydrogen gas.

- (a) Tick (✓) the box next to the correct equation for the reaction between magnesium and hydrochloric acid. [1]



- (b) Osian wanted to find out how changing the concentration of the acid affects the rate of the reaction. He carried out five experiments at room temperature (20 °C). He added a 4 cm piece of magnesium ribbon to 100 cm<sup>3</sup> of hydrochloric acid of five different concentrations. He recorded the time it took to half-fill a test tube with gas.



His results are shown below.

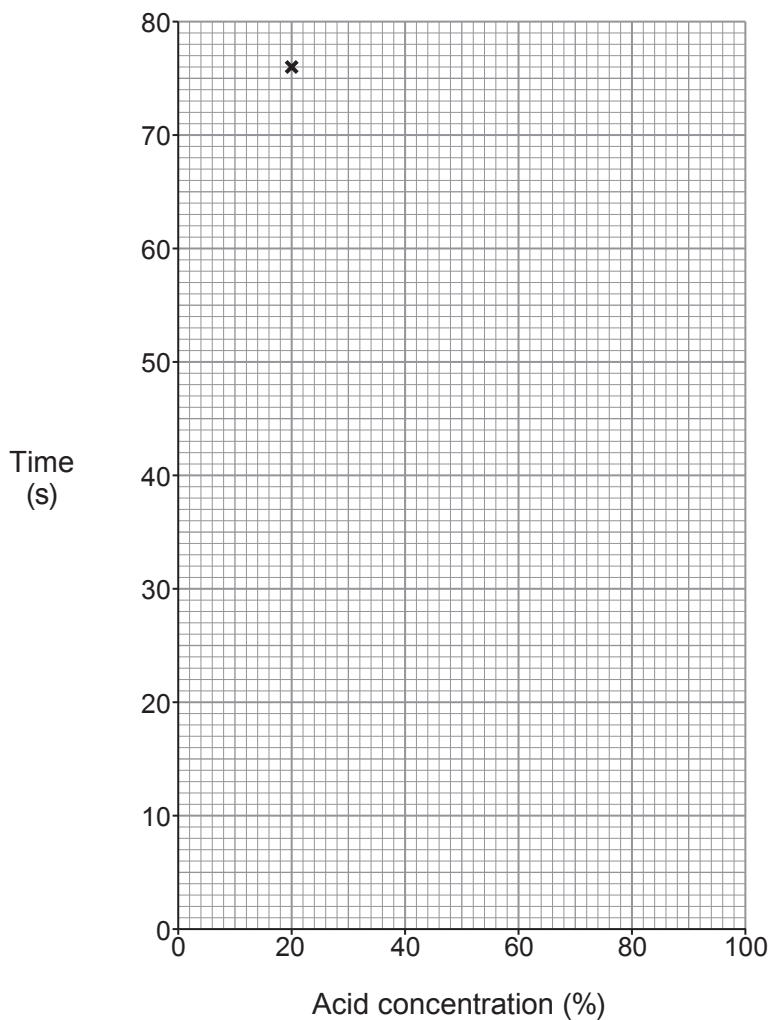
Experiment	Acid concentration (%)	Time (s)
1	100	12
2	80	14
3	60	20
4	40	36
5	20	76



- (i) Plot the acid concentration against time on the grid below and draw a suitable line.

One point has been plotted for you.

[3]



- (ii) Underline the correct word(s) in the brackets to complete the following sentences. [2]

As the acid concentration increases, the **time** to half-fill the test tube with gas  
( **increases** / **stays the same** / **decreases** ).

As the acid concentration increases, the **rate** of the reaction  
( **increases** / **stays the same** / **decreases** ).



- (iii) Using your knowledge of particle theory, underline the correct words in the brackets to complete the following sentence. [2]

At a higher concentration, there are ( **more / less / the same number of** ) particles present so there will be ( **an equal / a smaller / a greater** ) chance of collision.

- (iv) There are other ways the rate of the reaction can be changed.

Tick (✓) the **two** statements that correctly describe other ways the rate of reaction can be increased. [2]

Increasing the temperature of the acid

Using a lump of magnesium

Using a different apparatus

Using magnesium powder

Decreasing the temperature of the acid

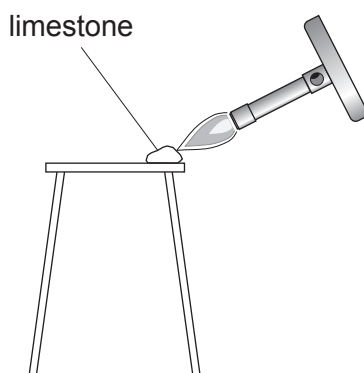


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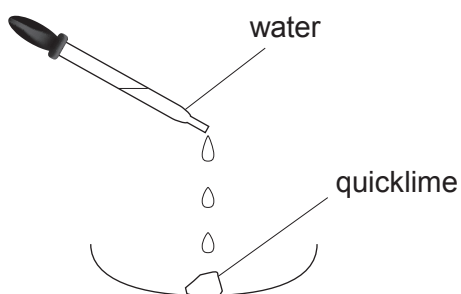
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5. (a) A student carried out a two-stage experiment to change limestone (calcium carbonate) into slaked lime (calcium hydroxide).



Stage 1: Limestone (calcium carbonate) decomposes into quicklime (calcium oxide) and carbon dioxide



Stage 2: Quicklime (calcium oxide) reacts with water forming slaked lime (calcium hydroxide)

- (i) Write the formulae for calcium oxide and carbon dioxide to complete the equation for the reaction taking place in stage 1. [2]



- (ii) Calcium hydroxide contains one  $\text{Ca}^{2+}$  ion for every two  $\text{OH}^-$  ions.

Write the chemical formula for calcium hydroxide. [1]

.....





(b)



Describe the economic benefits and environmental drawbacks of limestone quarrying. [6 QER]

.....

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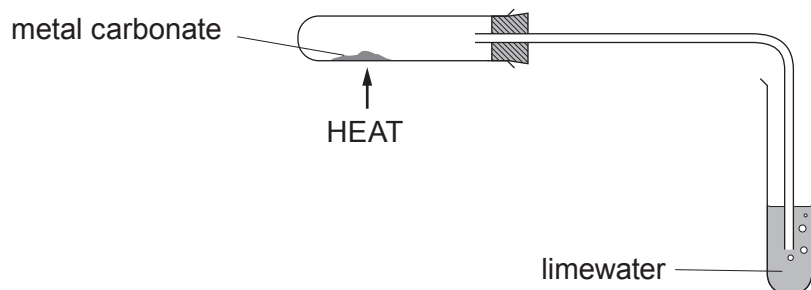
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.....



6. (a) Rhian investigated the decomposition of three different metal carbonates. She measured the time taken for limewater to turn milky using the following apparatus.



Her results are shown in the table.

Metal carbonate	Time taken for limewater to turn milky (s)
copper(II) carbonate	18
zinc carbonate	27
lead carbonate	11

- (i) Place the carbonates in order of stability. [1]

Most stable .....

.....

Least stable .....



- (ii) If sodium carbonate was used in the investigation the limewater would not turn milky however long it was heated.

Tick (✓) the reason why the limewater would not turn milky. [1]

Sodium carbonate only decomposes a small amount on heating

Sodium carbonate is very unstable

Sodium carbonate does not decompose on heating

Sodium carbonate decomposes too quickly

- (iii) On heating copper(II) carbonate, Rhian expected to make 5.0 g of copper(II) oxide. She actually made 3.5 g.

Use the formula below to calculate the percentage yield of copper(II) oxide in her experiment. [2]

$$\text{percentage yield} = \frac{\text{actual mass}}{\text{expected mass}} \times 100$$

Percentage yield = ..... %

- (iv) One of the ions present in copper(II) carbonate is  $\text{CO}_3^{2-}$ . [1]

Give the formula of the other ion present.

.....

- (b) Rhian carried out a flame test to show that sodium carbonate contains sodium ions.

Give the colour of the flame seen. [1]

.....



## 7. Is it right to waste helium on party balloons?



Helium is a colourless inert gas found in Group 0 of the Periodic Table.

Helium is one of the commonest elements in the Universe, second only to hydrogen. However, on Earth it is relatively rare, as shown in **Table 1**.

Gases which have a density less than air can escape the Earth's gravity and leak away into space. The density of air is  $1.2\text{ g/m}^3$ . **Bar chart 1** shows the densities of Group 0 gases.

Helium has the lowest boiling point of any element. This makes it of key importance for magnets used in hospital MRI scanners, which must be super-cooled to generate the hugely powerful magnetic fields required.

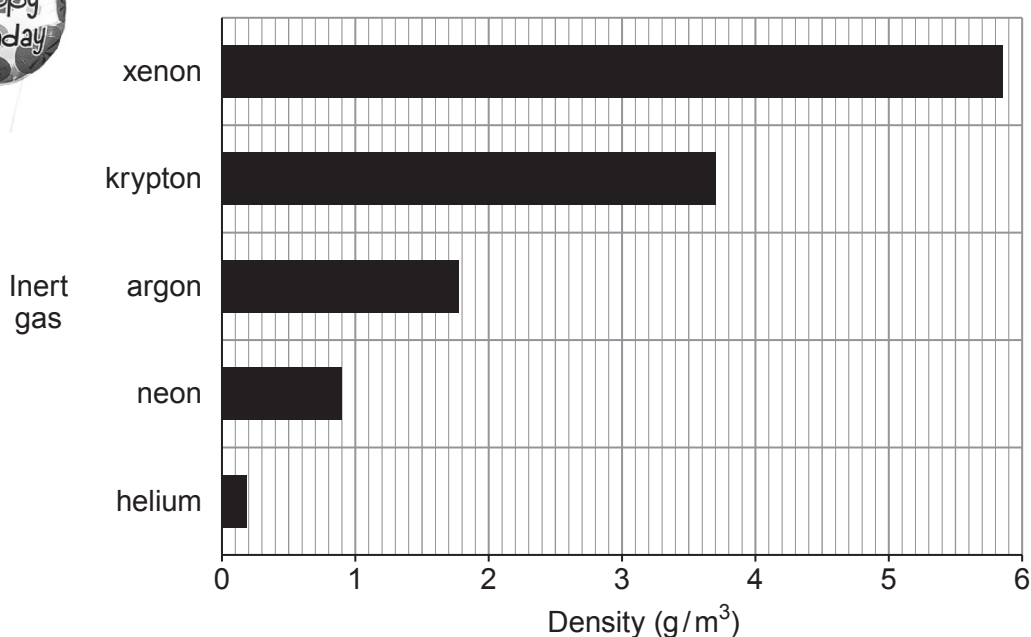
Some scientists believe that because helium is a finite resource it should not be used for party balloons.

**Table 1**

Inert gas	Percentage in the atmosphere (%)	Melting point (°C)	Boiling point (°C)
helium	0.00052	-272	-269
neon	0.0018	-246	-246
argon	0.93	-186	-186
krypton	0.0001	-152	-152
xenon	0.000009	-111	-106



**Bar chart 1**



(a) Answer the following questions using the information given.

- (i) Tick (✓) the box next to the **most** important property that makes helium a suitable material to fill **floating** party balloons. [1]

Helium is a gas

Helium is the second most common element in the Universe

Helium is less dense than air

Helium is colourless

- (ii) Tick (✓) the box next to the correct statement. [1]

The Earth's atmosphere contains more helium than argon

The Earth's atmosphere contains more xenon than helium

The Earth's atmosphere contains more helium than krypton

- (iii) Tick (✓) the box next to the **best** reason for not using helium to fill party balloons. [1]

There isn't much helium in the Earth's atmosphere

Scientists say helium shouldn't be used to fill balloons

Helium is a finite resource

- (iv) Tick (✓) the box next to the correct statement. [1]

Only helium gas can leak away into space

Helium and neon gases can leak away into space

Only argon can leak away into space

All inert gases can leak away into space



(b) The table below shows the electronic structure of three Group 0 elements.

Group 0 element	Electronic structure
helium	2
neon	2,8
argon	2,8,8

Tick (✓) the box next to the statement that **best** explains why Group 0 elements are unreactive.

[1]

All Group 0 elements have 2 electrons in their inner shell

All Group 0 elements have 8 electrons in their outer shell

All Group 0 elements have full outer shells

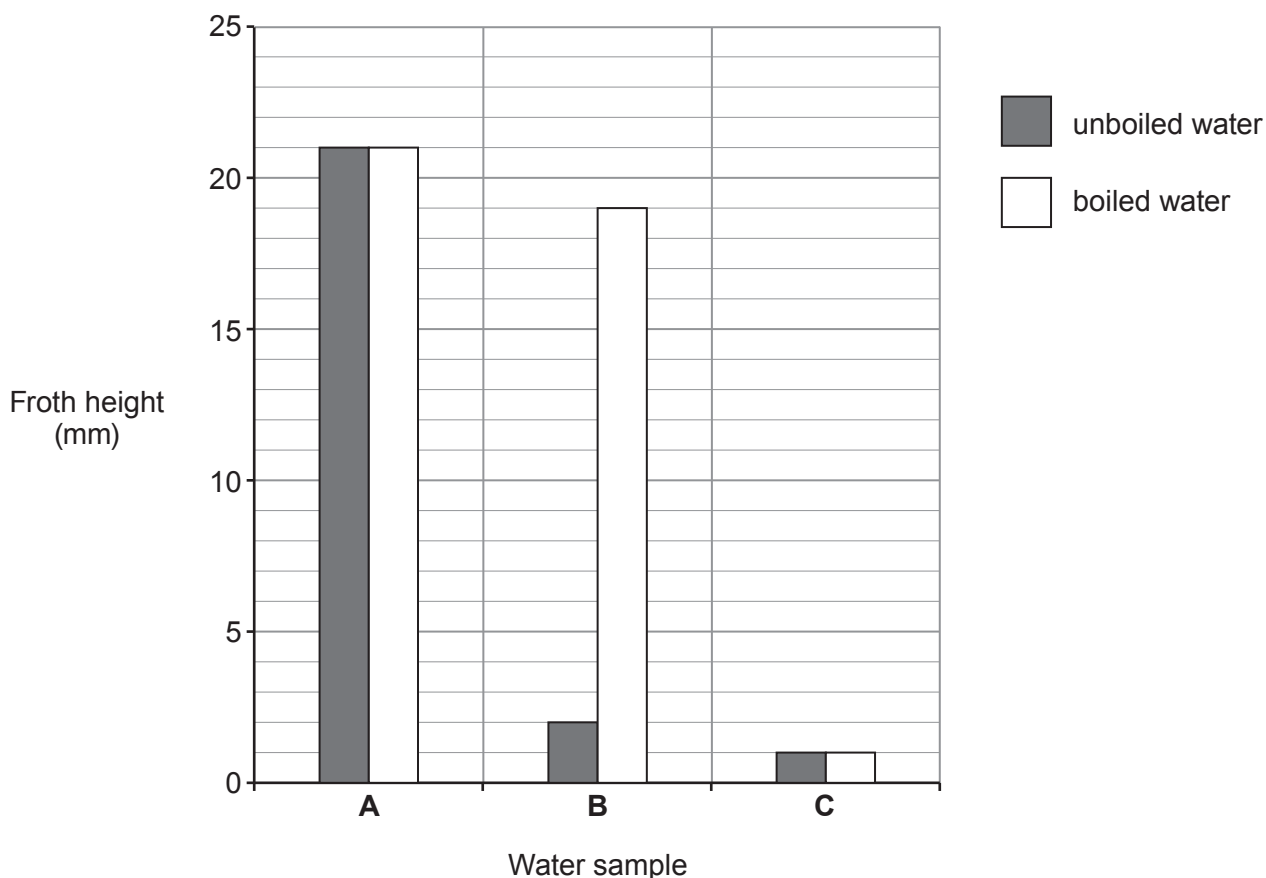
All Group 0 elements have some full shells

  
5

8. (a) Three samples of water, **A**, **B** and **C**, from different parts of the UK were tested in a laboratory.

1 cm<sup>3</sup> of soap solution was added to 25 cm<sup>3</sup> of the three different water samples. Each sample was shaken for 1 minute. The height of the froth was measured.

The experiment was repeated using new samples of water, **A**, **B** and **C**, that had been boiled.



Give the **letter** of the water sample which is

[2]

temporary hard water .....

permanent hard water .....

soft water .....



(b) There are advantages and disadvantages of living in a hard water area.

Give **two** disadvantages of living in a hard water area.

[2]

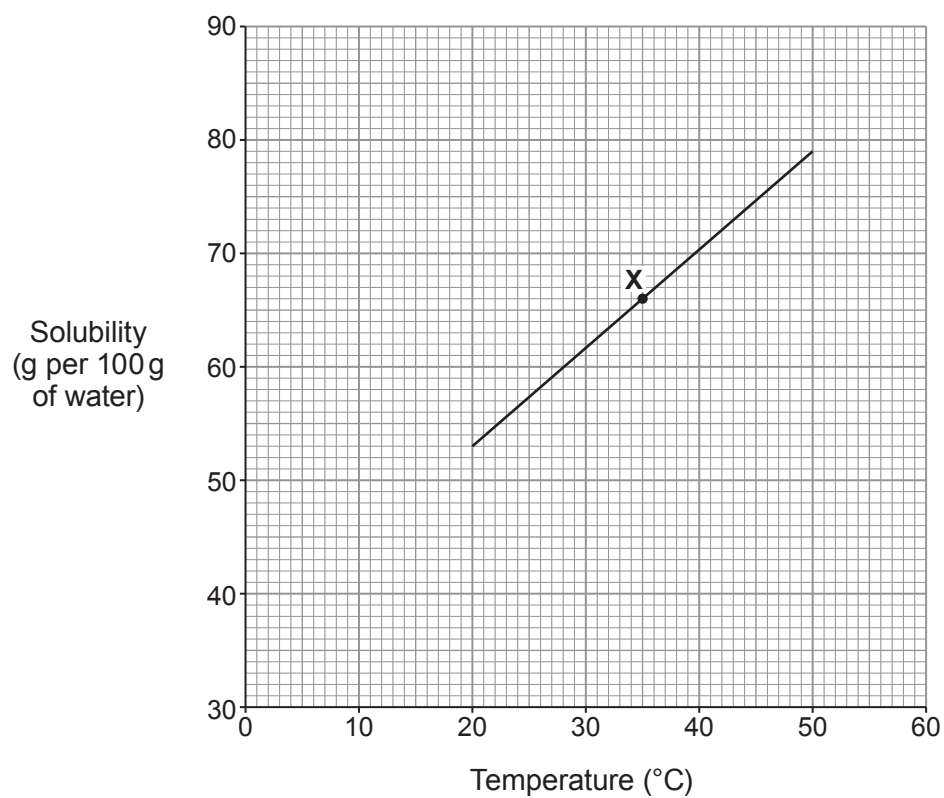
1 .....

.....

2 .....

.....

(c) The graph below shows the solubility of lead nitrate in water at different temperatures.



(i) State what point **X** on the graph tells you about lead nitrate.

[1]

.....

.....





- (ii) The solubility of lead nitrate at 20 °C is 53 g per 100 g of water.

Use the graph to find its solubility at 50 °C and hence calculate the mass of lead nitrate crystals that form when a saturated solution containing 100 g of water cools from 50 °C to 20 °C. [2]

Mass = ..... g

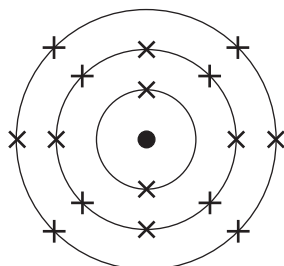
- (iii) Use the graph to find the solubility of lead nitrate at 5 °C. [1]

..... g per 100g of water





- (b) The diagram below shows the electronic structure of an element in the Periodic Table.



In the space below, draw a diagram to show the electronic structure of the element which lies directly **above** it.

[1]

- (c) The table shows information about atoms **X**, **Y** and **Z**.

Atom	Symbol	Number of protons	Number of neutrons	Number of electrons
<b>X</b>	$^{31}_{15}\text{X}$	.....	16	15
<b>Y</b>	$^{39}_{19}\text{Y}$	19	.....	19
<b>Z</b>	$^{40}_{19}\text{Z}$	19	21	.....

- (i) Complete the table. [3]
- (ii) Underline the term used to describe atoms **Y** and **Z**. [1]

**ions**      **inert**      **insoluble**      **isotopes**



10. (a) The table shows information about some Group 1 elements.

Element	Relative atomic mass	Number of electrons in the outer shell	Melting point (°C)	Boiling point (°C)	Density (g/cm <sup>3</sup> )
lithium	7	1	180	1342	0.53
sodium	23	1	98	883	0.97
potassium	39	1	63	759	0.89
rubidium	85	1	39	688	1.53
caesium	134	1	29	671	1.93

Use the information in the table to answer parts (i) and (ii).

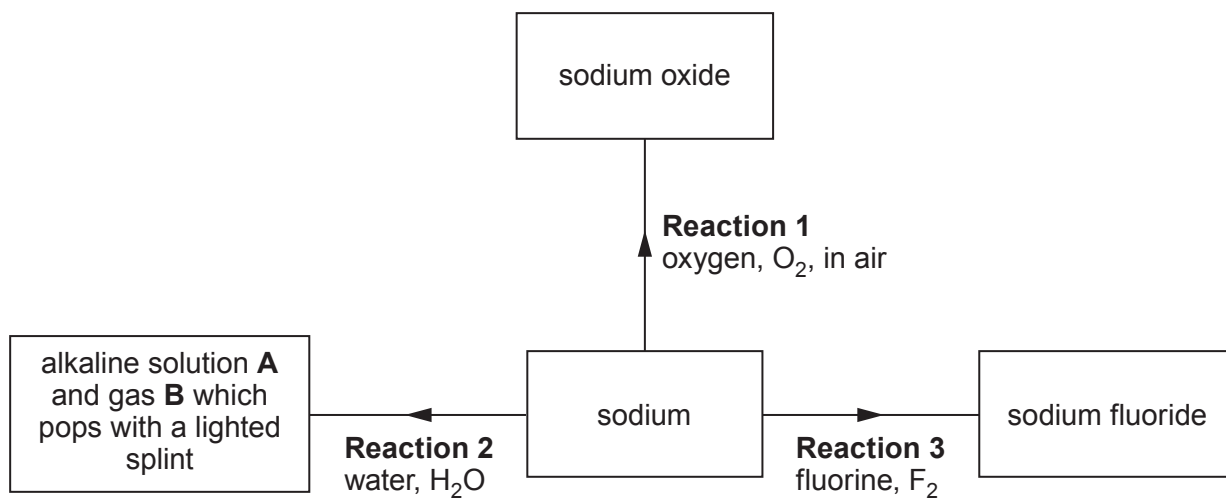
- (i) State the information which explains why the elements have similar chemical properties. [1]

- .....
- (ii) State which **property** has a value which does **not** fit the trend down the group. [1]

.....



(b) The flow diagram shows some reactions of sodium.



(i) State how **Reaction 1** is prevented when storing sodium in the laboratory. [1]

.....

(ii) Give the names of alkaline solution **A** and gas **B**. [2]

..... and .....

(iii) Name the Group 1 metal which would react **least** violently with water. [1]

.....

(iv) Complete the symbol equation for **Reaction 3**. [1]



- (c) Sodium fluoride is added to some UK public water supplies to reduce tooth decay in children.

In America sodium hexafluorosilicate,  $\text{Na}_2\text{SiF}_6$ , is more commonly used. The relative formula mass of sodium hexafluorosilicate is 188.

- (i) Calculate the percentage of fluorine in sodium hexafluorosilicate. [2]

$$A_r(\text{F}) = 19 \quad M_r(\text{Na}_2\text{SiF}_6) = 188$$

Percentage = ..... %

- (ii) State an **ethical** reason why some people oppose the fluoridation of water supplies. [1]

.....

.....

- (iii) Apart from water supplies, state the most commonly used source of fluoride to reduce tooth decay. [1]

.....

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**FORMULAE FOR SOME COMMON IONS**

POSITIVE IONS		NEGATIVE IONS	
Name	Formula	Name	Formula
aluminium	$\text{Al}^{3+}$	bromide	$\text{Br}^-$
ammonium	$\text{NH}_4^+$	carbonate	$\text{CO}_3^{2-}$
barium	$\text{Ba}^{2+}$	chloride	$\text{Cl}^-$
calcium	$\text{Ca}^{2+}$	fluoride	$\text{F}^-$
copper(II)	$\text{Cu}^{2+}$	hydroxide	$\text{OH}^-$
hydrogen	$\text{H}^+$	iodide	$\text{I}^-$
iron(II)	$\text{Fe}^{2+}$	nitrate	$\text{NO}_3^-$
iron(III)	$\text{Fe}^{3+}$	oxide	$\text{O}^{2-}$
lithium	$\text{Li}^+$	sulfate	$\text{SO}_4^{2-}$
magnesium	$\text{Mg}^{2+}$		
nickel	$\text{Ni}^{2+}$		
potassium	$\text{K}^+$		
silver	$\text{Ag}^+$		
sodium	$\text{Na}^+$		
zinc	$\text{Zn}^{2+}$		





# THE PERIODIC TABLE

1 2 3 4 5 6 7 0  
Group

7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4	11 <b>Na</b> Sodium 11	12 <b>Mg</b> Magnesium 12	13 <b>Al</b> Aluminium 13	14 <b>Si</b> Silicon 14	15 <b>P</b> Phosphorus 15	16 <b>S</b> Sulfur 16	17 <b>Cl</b> Chlorine 17	18 <b>Ar</b> Argon 18	19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10	21 <b>Sc</b> Scandium 21	22 <b>Ti</b> Titanium 22	23 <b>V</b> Vanadium 23	24 <b>Cr</b> Chromium 24	25 <b>Mn</b> Manganese 25	26 <b>Fe</b> Iron 26	27 <b>Co</b> Cobalt 27	28 <b>Ni</b> Nickel 28	29 <b>Cu</b> Copper 29	30 <b>Zn</b> Zinc 30	31 <b>Ga</b> Gallium 31	32 <b>Ge</b> Germanium 32	33 <b>As</b> Arsenic 33	34 <b>Se</b> Selenium 34	35 <b>Br</b> Bromine 35	36 <b>Kr</b> Krypton 36	37 <b>Rb</b> Rubidium 37	38 <b>Sr</b> Strontium 38	39 <b>Y</b> Yttrium 39	40 <b>Zr</b> Zirconium 40	41 <b>Nb</b> Niobium 41	42 <b>Mo</b> Molybdenum 42	43 <b>Tc</b> Technetium 43	44 <b>Ru</b> Ruthenium 44	45 <b>Rh</b> Rhodium 45	46 <b>Pd</b> Palladium 46	47 <b>Ag</b> Silver 47	48 <b>Cd</b> Cadmium 48	49 <b>In</b> Indium 49	50 <b>Sn</b> Tin 50	51 <b>Sb</b> Antimony 51	52 <b>Te</b> Tellurium 52	53 <b>I</b> Iodine 53	54 <b>Xe</b> Xenon 54	55 <b>Cs</b> Caesium 55	56 <b>Ba</b> Barium 56	57 <b>La</b> Lanthanum 57	72 <b>Hf</b> Hafnium 72	73 <b>Ta</b> Tantalum 73	74 <b>W</b> Tungsten 74	75 <b>Re</b> Rhenium 75	76 <b>Os</b> Osmium 76	77 <b>Ir</b> Iridium 77	78 <b>Pt</b> Platinum 78	79 <b>Au</b> Gold 79	80 <b>Hg</b> Mercury 80	81 <b>Tl</b> Thallium 81	82 <b>Pb</b> Lead 82	83 <b>Bi</b> Bismuth 83	84 <b>Po</b> Polonium 84	85 <b>At</b> Astatine 85	86 <b>Rn</b> Radon 86	87 <b>Fr</b> Francium 87	88 <b>Ra</b> Radium 88	89 <b>Ac</b> Actinium 89	91 <b>Ti</b> Titanium 91	92 <b>Zr</b> Zirconium 92	93 <b>Nb</b> Niobium 93	94 <b>Mo</b> Molybdenum 94	95 <b>Tc</b> Technetium 95	96 <b>Ru</b> Ruthenium 96	97 <b>Rh</b> Rhodium 97	98 <b>Pd</b> Palladium 98	99 <b>Ag</b> Silver 99	100 <b>Cd</b> Cadmium 100	101 <b>In</b> Indium 101	102 <b>Sn</b> Tin 102	103 <b>Sb</b> Antimony 103	104 <b>Te</b> Tellurium 104	105 <b>I</b> Iodine 105	106 <b>Xe</b> Xenon 106	107 <b>Fr</b> Francium 107	108 <b>Ra</b> Radium 108	109 <b>Ac</b> Actinium 109	110 <b>La</b> Lanthanum 110	111 <b>Ce</b> Cerium 111	112 <b>Pr</b> Praseodymium 112	113 <b>Nd</b> Neodymium 113	114 <b>Pm</b> Promethium 114	115 <b>Sm</b> Samarium 115	116 <b>Eu</b> Europium 116	117 <b>Gd</b> Gadolinium 117	118 <b>Tb</b> Terbium 118	119 <b>Dy</b> Dysprosium 119	120 <b>Ho</b> Holmium 120	121 <b>Er</b> Erbium 121	122 <b>Tm</b> Thulium 122	123 <b>Yb</b> Ytterbium 123	124 <b>Lu</b> Lutetium 124	125 <b>Hf</b> Hafnium 125	126 <b>Ta</b> Tantalum 126	127 <b>W</b> Tungsten 127	128 <b>Re</b> Rhenium 128	129 <b>Os</b> Osmium 129	130 <b>Ir</b> Iridium 130	131 <b>Pt</b> Platinum 131	132 <b>Au</b> Gold 132	133 <b>Hg</b> Mercury 133	134 <b>Tl</b> Thallium 134	135 <b>Pb</b> Lead 135	136 <b>Bi</b> Bismuth 136	137 <b>Po</b> Polonium 137	138 <b>At</b> Astatine 138	139 <b>Rn</b> Radon 139	140 <b>Fr</b> Francium 140	141 <b>Ra</b> Radium 141	142 <b>Ac</b> Actinium 142	143 <b>Th</b> Thorium 143	144 <b>Pa</b> Protactinium 144	145 <b>U</b> Uranium 145	146 <b>Np</b> Neptunium 146	147 <b>Pu</b> Plutonium 147	148 <b>Am</b> Americium 148	149 <b>Cm</b> Curium 149	150 <b>Bk</b> Berkelium 150	151 <b>Cf</b> Californium 151	152 <b>Es</b> Einsteinium 152	153 <b>Fm</b> Fermium 153	154 <b>Mn</b> Mendelevium 154	155 <b>Nv</b> Nobelium 155	156 <b>Lr</b> Lawrencium 156	157 <b>Rf</b> Rutherfordium 157	158 <b>Db</b> Dubnium 158	159 <b>Sg</b> Seaborgium 159	160 <b>Bh</b> Bohrium 160	161 <b>Hs</b> Hassium 161	162 <b>Mt</b> Meitnerium 162	163 <b>Ds</b> Darmstadtium 163	164 <b>Rg</b> Roentgenium 164	165 <b>Cn</b> Copernicium 165	166 <b>Nh</b> Nihonium 166	167 <b>Fl</b> Flerovium 167	168 <b>Lv</b> Livermorium 168	169 <b>Ts</b> Tennessine 169	170 <b>Og</b> Oganesson 170
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1 <b>H</b> Hydrogen 1
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## Key

$A_r$	relative atomic mass
Symbol	
Name	
Z	atomic number