

FOR OFFICIAL USE



National  
Qualifications  
2022 MODIFIED

Mark

**X854/75/01**

**Philosophy**

WEDNESDAY, 25 MAY

9:00 AM – 11:20 AM



\* X 8 5 4 7 5 0 1 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 80**

**SECTION 1 — ARGUMENTS IN ACTION — 20 marks**

Attempt ALL questions.

**SECTION 2 — KNOWLEDGE AND DOUBT — 30 marks**

Attempt questions 2(a) – 2(f) then attempt either questions 3(a) – 3(c) or 4(a) – 4(c).

**SECTION 3 — MORAL PHILOSOPHY — 30 marks**

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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SECTION 1 — ARGUMENTS IN ACTION — 20 MARKS

Attempt ALL questions

1. (a) State the conclusion in each of the following arguments.

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Exercise is good for your physical and mental health. Exercise boosts energy and improves mood. Research has shown that exercise has a beneficial effect on the human body.

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An educated population benefits the whole country. The country can afford to pay for the benefit of an educated population. Students should not have to pay fees to go to university.

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Letting off fireworks late at night is really annoying for neighbours. Fireworks shouldn't be let off late at night. Fireworks also upset animals.

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1. (a) (continued)

Only strong cyclists can manage the trip from John O' Groats to Land's End.  
I'm a strong cyclist so I'll manage the trip.

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(b) Give an example of an argument.

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1. (continued)

(c) Read the following conversation.



(i) Explain why this is not an argument in the philosophical sense.

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1. (c) (continued)

MARKS DO NOT WRITE IN THIS MARGIN

(ii) Read the following argument and answer the questions below.

All participation in sports is banned for people with a sprained ankle. Mum has a sprained ankle so she is banned from trampolining on her birthday tomorrow. Such a shame!

Put the argument into standard form.

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(iii) State **one** thing you must do to put an argument into standard form.

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(iv) What is a valid argument?

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(v) Explain why the **above** argument in (ii) is valid. You should refer to the argument in your answer.

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1. (continued)

(d) (i) Explain what a fallacy is.

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(ii) Explain the fallacy of illegitimate appeal to authority.

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(iii) Give an example of the fallacy of illegitimate appeal to authority.

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## SECTION 2 — KNOWLEDGE AND DOUBT — 30 MARKS

Attempt questions 2(a) – 2(f) then attempt either questions 3(a) – 3(c) or questions 4(a) – 4(c)

2. (a) I know how to make a chocolate cake and I know that the recipe is on the website of a famous cookery writer.

Explain the difference between the **two** types of knowledge mentioned in the above sentence.

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2. (continued)

(b) What is scepticism?

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In your answer you may include:

- an explanation of what sceptics claim about knowledge
- a definition of knowledge
- problems with the definition of knowledge
- examples to support your answer.

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(c) According to empiricists, what is the foundation of knowledge?

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2. (continued)

(d) Describe how Locke uses the metaphor of a blank sheet of paper to show how we acquire knowledge.

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(e) According to rationalists, what is the foundation of knowledge?

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2. (continued)

- (f) Describe how Leibniz uses the metaphor of a block of veined marble to show how we acquire knowledge.

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Attempt ALL questions on DESCARTES or ALL questions on HUME

3. DESCARTES

(a) State Descartes' aims in his method of doubt.

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(b) Explain two of Descartes' arguments in his method of doubt.

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3. (continued)

(c) Describe **three criticisms** (strengths and/or weaknesses) of Descartes' arguments in his method of doubt.

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OR

4. HUME

(a) Explain Hume's distinction between impressions and ideas.

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(b) Explain the **two arguments** Hume uses to explain the origin of ideas.

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4. (continued)

(c) Describe **three criticisms** (strengths and/or weaknesses) of Hume's explanation of the origin of ideas.

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SECTION 3 — MORAL PHILOSOPHY — 30 MARKS

Attempt ALL questions

5. (a) What is consequentialism?

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(b) What is the equity principle?

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(c) What is hedonism?

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(d) Explain why the greatest happiness principle is important for Utilitarianism.

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5. (continued)

(e) Explain Bentham's hedonic calculus.

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5. (continued)

- (f) Explain **three** difficulties with using **consequences** to judge whether an act is morally right.

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5. (continued)

(g) Read the scenario below and answer the questions that follow:

I lied to Lynne's parents so that she wouldn't be grounded. That meant we could come to the concert we've been looking forward to for ages.

Elaine



If she hadn't lied, we wouldn't be here!

Lynne

(i) What would followers of Utilitarianism think of Elaine's decision to act in this way? You must refer to the scenario in your answer.

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5. (g) (continued)

(ii) You have studied another moral theory.

Would followers of your other moral theory agree with the Utilitarian view about this scenario?

You must refer to the scenario in your answer.

In your answer you should:

- describe the key features of your other moral theory
- explain why they would not approve of Elaine's decision to act in this way.

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5. (g) (continued)

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[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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Question 5 (g) Olena Yakobchuk/shutterstock.com



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