



National
Qualifications
2024

2024 Spanish

Reading

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Spanish Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> • get up early • extra-curricular/after-school activities/clubs • homework <p>Any 2 from 3</p>	2	wake up extra activities/activities
		(ii)	<ul style="list-style-type: none"> • physical and emotional break/rest/take a break/rest physically and emotionally 	1	relief/relax mental/mentally
	(b)		<ul style="list-style-type: none"> • better/closer relationships between/with parents/fathers and children/sons/parent and child • increase in children’s confidence/more confidence in kids • develop/development of new skills 	3	siblings/your parents/relation(s) trust improve/growth/new development of skills/ideas
	(c)		<ul style="list-style-type: none"> • nature • respect the environment 	2	atmosphere/half the/average environment/ protect the environment
	(d)		<ul style="list-style-type: none"> • other/more challenges/another challenge • different subjects • deeper/more depth in/more profound knowledge • new rucksack/backpack/ (school) bag <p>NB Ignore mistranslation of ‘por supuesto’</p> <p>Any 2 from 4</p>	2	new challenges distinct/several subjects/assignments/courses expertise

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> live/stay in different places/spots/parts in/around the world enjoy a good quality of life (get to) know/learn about a variety/variation of/various/cultures <p>Any 2 from 3</p>	2	visit/see/countries/towns/villages/any place lifetime explore/experience/meet/variable/different/other NB Ignore ‘use new technologies to work’
	(b)		<ul style="list-style-type: none"> incredible landscape/scenery/countryside relaxed/relaxing lifestyle/style of life sunny/sun is out/sun all year (round)/the whole year <p>Any 2 from 3</p>	2	view/place life every year/day/hot/warm
	(c)	(i)	<ul style="list-style-type: none"> to establish/make/set up professional contacts/connections/contact with professionals to discover the latest/most recent technological advances/advanced technology 	2	to (have) contact (with) professionals describe/the last/ultimate technology
		(ii)	<ul style="list-style-type: none"> noise of the city/town/noisy city stress of the daily/everyday journey/travelling/commute 	2	sound/commotion daily stresses/newspapers
	(d)	(i)	<ul style="list-style-type: none"> spend(ing) money on local products 	1	buy/purchase/give/use/production
		(ii)	<ul style="list-style-type: none"> more than/over 1 million international workers 	1	jobs/hard-working internationals

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		<ul style="list-style-type: none"> celebrate the union/joining/unity between/of countries promote cultural exchange/exchanging/exchange of culture(s) 	2	two countries change of cultures/promote (the) exchange culture/ interchange/swap
	(b)	(i)	<ul style="list-style-type: none"> silver jewellery and traditional clothes - BOX 2 	1	NB If the candidate ticks 2 boxes = 0 marks If the candidate ticks 3 boxes = 0 marks
		(ii)	<ul style="list-style-type: none"> justice human rights poverty climate change/changing climate <p>Any 3 from 4</p>	3	fairness/injustice/lack of justice civil rights the poor climate issues
	(c)	(i)	<ul style="list-style-type: none"> investigate(d)/research(ed) the history of the countries watch(ed)/look(ed) at videos of typical festivals paint(ed)/draw/drew enormous flags <p>Any 2 from 3</p>	2	parties/traditional festivals big/banners
		(ii)	<ul style="list-style-type: none"> (it is a) symbol of/symbolises freedom/liberty (it tells us that) we/they are all/everyone is in/on the same boat 	2	liberation from the same boat

[END OF MARKING INSTRUCTIONS]