



National
Qualifications
2023

2023 Italian

Reading

National 5

Finalised Marking Instructions

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General marking principles for National 5 Italian Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> • small/little gesture(s)/thing(s)/task(s) • (our) love 	2	
	(b)		<ul style="list-style-type: none"> • use fabric/cotton/canvas/cloth bags • reuse/use (100%) biodegradable (plastic) bags • swap/replace/substitute plastic plates and cups for ones/products made from paper <p>Any 2 from 3</p>	2	Use a reusable cloth/biodegradable cloths Make hundreds of biodegradable bags/use a reusable bag
	(c)		<ul style="list-style-type: none"> • (before going to bed) switch/turn off/put out (electrical) appliances/any appliance/electronics/devices/things • put an extra cover/blanket on the bed • lower/turn down the heating/ radiator <p>Any 2 from 3</p>	2	Switch off electricity/electrodomestic Turn off the heating
	(d)		<ul style="list-style-type: none"> • turn off/close the tap/faucet when brushing/cleaning teeth • spend the least time/less time possible under the water/shower/ take shorter showers • spend a maximum of 10 minutes under the water/shower <p>Any 2 from 3</p>	2	Shower as quickly as possible
	(e)		<ul style="list-style-type: none"> • save a load/lots of/bags of money • save the planet for future/next generation(s) 	2	Save more money/pennies

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> to get away from/leave behind everyday stress/stress of work/stop stressing about work to go looking for/find nice/good weather to discover/experience/explore different/other/diverse cultures/cultural differences <p>Any 2 from 3</p>	2	Search for a warm place To visit other places
	(b)	(i)	<ul style="list-style-type: none"> more understanding/inclusive 	1	Comprehensive
		(ii)	<ul style="list-style-type: none"> see the world from another perspective have an (more) open mind/to open your mind begin/start to understand life the diversity in the world that makes life more interesting <p>Any 2 from 4</p>	2	The lives of others
		(iii)	<ul style="list-style-type: none"> we accept/understand people/other inhabitants (more easily) we have (more) respect for ideas/customs/habits/traditions of people from other countries/places/respect for others' ideas/other countries/respect for how people live 	2	
	(c)		<ul style="list-style-type: none"> to know/learn about himself/to understand how to get to know himself to understand/find out what his goal/purpose/aim in life is/find out what he really wants to do in life 	2	
	(d)		<ul style="list-style-type: none"> to discover the culture of a country through (the eyes of) its inhabitants/the people that live there 	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		<ul style="list-style-type: none"> • True 	1	
	(b)		<ul style="list-style-type: none"> • they go to bed/sleep after 11pm • need to get ready/get prepared to go to school • have (a good) breakfast • journey on public transport/travel to school <p>Any 3 from 4</p>	3	They sleep late
	(c)		<ul style="list-style-type: none"> • learn both/the same subjects at the same time/at once 	1	
	(d)	(i)	<ul style="list-style-type: none"> • many students (already) go to/do (their favourite) sports activities out of school 	1	Prefer to do sport outside of school
		(ii)	<ul style="list-style-type: none"> • students are free/more available/not busy • students can access/get to/enter/use the school gym(s) 	2	
	(e)		<ul style="list-style-type: none"> • it wouldn't be necessary to go too far/don't have to travel for miles • we/one could get to know better the place/where we live • have the opportunity to get to know other pupils/students <p>Any 2 from 3</p>	2	

[END OF MARKING INSTRUCTIONS]