



National  
Qualifications  
2024

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**2024 German**

**Reading**

**National 5**

**Question Paper Finalised Marking Instructions**

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## General marking principles for National 5 German Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>in the south of Switzerland</li> <li>South Switzerland/southern Switzerland</li> </ul>	1	<b>NB:</b> 'Bauernhof in the south of Switzerland' - ignore <i>Bauernhof</i> <b>NB:</b> ACCEPT south of Switzerland
	(b)		<ul style="list-style-type: none"> <li>they live like people a hundred years ago</li> <li>there is <b>no</b> electricity/electric (at all)</li> <li>the water comes from a well/fountain/spring</li> <li>they (need to) get <b>wood</b> from the <b>forest/wood</b> for <b>cooking/heating</b> (<i>wood plus one other element</i>)</li> </ul> <p>Any 3 from 4</p>	3	they <b>use</b> no electricity. the water comes from a burn/the water comes out well. no running water  <b>NB:</b> the electricity and water come from a fountain - treat electricity as extraneous
	(c)		<ul style="list-style-type: none"> <li>the live off the land</li> <li>they grow/farm/plant their (own) fruit and vegetables</li> <li>they get <b>egg(s)</b> from <b>duck(s)</b></li> <li>they get <b>milk</b> from the <b>goat(s)</b></li> </ul> <p>Any 2 from 4</p>	2	build/create
	(d)		<ul style="list-style-type: none"> <li>no (mobile) <b>phones</b> or <b>internet</b></li> <li>he does not see his friend(s) a <b>lot/often/much</b></li> </ul> <p><b>OR</b> his friends live far away</p>	2	he doesn't have a phone with internet
	(e)		<ul style="list-style-type: none"> <li><b>move to/live/go</b> to a <b>small town/city</b></li> <li><b>study engineering</b> (at university)/<b>become an engineer</b></li> </ul>	2	<b>NB:</b> Ignore type of engineering

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
2.	(a)	<ul style="list-style-type: none"> <li>her mum got/was offered a (new) <b>job/post/position</b> (in an international company)</li> </ul>	1	spot/place she works for/was placed in an international company
	(b)	<ul style="list-style-type: none"> <li>she lived in Inverness <b>her whole life</b></li> <li>she <b>only</b> learnt/knew French (as a language) <b>in school</b></li> <li>there was a language barrier (at the beginning)</li> <li>she had to do an <b>intensive/a crash language</b> course</li> </ul> <p><b>Any 3 from 4</b></p>	3	for a while  speech/speaking barrier speaking/speech course
	(c)	<ul style="list-style-type: none"> <li>get up/be up earlier/early</li> <li>get/take public transport</li> </ul>	2	wake up/be there early/earlier
	(d)	<ul style="list-style-type: none"> <li>short(er) school day</li> <li><b>more</b> free/spare time <b>in the afternoon/after Midday/after lunch</b></li> <li>she can wear her <b>own</b> clothes/casual outfits/wear <b>what you want</b></li> <li>no (school) uniform</li> </ul> <p><b>Any 2 from 4</b></p>	2	<b>NB: Wear own clothes for school uniform 2 marks</b>
	(e)	<ul style="list-style-type: none"> <li>ice skating [box 2]</li> <li>climbing [box 3]</li> </ul>	1	two boxes for <b>1 mark</b>
	(f)	<ul style="list-style-type: none"> <li>(now and again she is) <b>homesick</b></li> <li>often thinks about Scotland</li> <li>she misses her <b>old life</b></li> </ul> <p><b>Any 1 from 3</b></p>	1	misses Inverness/Scotland

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
3.	(a)	<ul style="list-style-type: none"> <li>to spend time with family or friends</li> <li>to experience/explore/discover a new/different culture(s)</li> <li>to travel/see/tour the world</li> </ul> <p>Any 2 from 3</p>	2	visit see/learn about/witness get to know/discover/learn/go out  <b>ACCEPT:</b> they like to have time with the family and bring friends on holiday with them.
	(b)	<ul style="list-style-type: none"> <li>they take responsibility for everything/everyone/take on all the responsibility</li> <li>they pay for/buy/get travel/holiday insurance</li> <li>they keep/look after/manage/have/take responsibility for the passport(s)</li> <li>parents/the family/they organise (all the holiday) activities</li> </ul> <p>Any 2 from 4</p>	2	holiday passes
	(c)	(i)	1	middle of the sea
		(ii)	2	every day/most of the day when
	(d)	<ul style="list-style-type: none"> <li>research/look into/investigate/check/find out about the destination and hotel</li> <li>share plans with their parents/inform parents of their plans</li> </ul>	2	book journey
	(e)	<ul style="list-style-type: none"> <li>keep/stay/be in touch/contact with/stay connected to (their) family/parents (so that their parents/families don't worry)</li> </ul>	1	let parents know where you are connection with family

[END OF MARKING INSTRUCTIONS]