



National
Qualifications
2023

2023 German

Reading

National 5

Finalised Marking Instructions

#

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General marking principles for National 5 German Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> dog walkers 	1	<ul style="list-style-type: none"> dog sitter/dog trainer on its own IGNORE dog sitter/dog trainer if dog walkers is also mentioned
	(b)		<ul style="list-style-type: none"> teenagers become/are (more) independent/gain independence they earn/get/make (their own) money/they have their own money get an insight/glimpse/view into the world of work <p>Any 2 from 3</p>	2	<ul style="list-style-type: none"> have money/source of income
	(c)		<ul style="list-style-type: none"> they work long hours/work/the job/it is long/works for a long time/shifts are long they are (often) tired/it is tiring it has a (negative) impact/negative influence on their grades /marks they don't see their friends (as often)/friends don't see them (often) they have less time to enjoy their free time they have less time to relax <p>Any 2 from 6</p>	2	<ul style="list-style-type: none"> too many hours school work
	(d)	(i)	<ul style="list-style-type: none"> (nearly/almost) 6 months 	1	
		(ii)	<ul style="list-style-type: none"> he is on his feet/legs/standing the whole/all day/always 	1	<ul style="list-style-type: none"> whole day moving have to walk a lot get a move on

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
		(iii)	<ul style="list-style-type: none"> • most customers are friendly and polite • he (often) gets tips • he has got to know (new) people • he gets on well with his colleagues/co-workers <p>Any 2 from 4</p>	2	<ul style="list-style-type: none"> • people
		(iv)	<ul style="list-style-type: none"> • he is getting/collecting/gaining (work/professional) experience • INSIST ON VERB • it will help him in the future • it looks great/good/super on your CV/resume <p>Any 1 from 3</p>	1	<ul style="list-style-type: none"> • it is (good) experience <p>IGNORE life.</p>
2.	(a)	(i)	<ul style="list-style-type: none"> • more than half a million 	1	<ul style="list-style-type: none"> • approximately
		(ii)	<ul style="list-style-type: none"> • it is formed by two rivers/there are two rivers/two rivers create the border/formed/shaped naturally by two rivers/it is a border of two natural rivers <p>NB - idea has to be that the two rivers create the border</p>	1	<ul style="list-style-type: none"> • one river • there's a river flowing between them • the border naturally forms two rivers • two rivers cross the border • there is two rivers that naturally formed <p>NB - no mark if candidate implies that the rivers are created at the border</p>
	(b)	(i)	<ul style="list-style-type: none"> • around a third (box 2) 	1	
		(ii)	<ul style="list-style-type: none"> • deer/roebuck/fawn • squirrels 	1	<ul style="list-style-type: none"> • need both correct answers for one mark

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
		(iii)	<ul style="list-style-type: none"> • cycling and walking (paths) • (you can go) fishing • to relax/it is relaxing • to admire nature/nature is nice to admire <p>Any 2 from 4</p>	2	to see nature/nature is admirable
	(c)		<ul style="list-style-type: none"> • a historic abbey • Roman ruins • many small cafes in the heart of the town/city • (traditional) plum cake • excellent/prize winning/famous wine <p>Any 3 from 5</p>	3	<ul style="list-style-type: none"> • history abbey • Romanian ruins/Roman fort/left overs of the Romans
	(d)		<ul style="list-style-type: none"> • the scenery/landscape/countryside looks/is (a bit/little) like/similar (to Switzerland) • it is a multilingual country/they speak two/several/many languages/they speak French and German/(98% of) the population is bilingual <p>Any 1 from 2</p>	1	<ul style="list-style-type: none"> • the landscape is a bit of Switzerland • they speak Luxemburgish, French and German (in both countries) NB Luxemburghish is not spoken in Switzerland

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		<ul style="list-style-type: none"> hill(s) 	1	
	(b)		<ul style="list-style-type: none"> an old factory/a textile factory 	1	<ul style="list-style-type: none"> fabrics old paper factory
	(c)		<ul style="list-style-type: none"> lead poisoning lung problems 	2	<ul style="list-style-type: none"> lung disease
	(d)	(i)	<ul style="list-style-type: none"> (the trees were) no longer/not green/they lost their greenness (the trees) lost/missing their leaves <p>Any 1 from 2</p>	1	<ul style="list-style-type: none"> not so/as green/not really green it made their leaves go/die
		(ii)	<ul style="list-style-type: none"> hang up/dry washing/laundry/clothes outside/hang out/peg out their washing 	1	<ul style="list-style-type: none"> do their washing/washing outside
	(e)		<ul style="list-style-type: none"> poison is (still) in/on the ground/earth/soil the air (quality) is bad/terrible/a problem <p>OR</p> <ul style="list-style-type: none"> the air leads to/causes breathing problems <p>Any 1 from 2</p>	1	
	(f)		<ul style="list-style-type: none"> he coughs (almost constantly/nearly all the time) his eyes (often) hurt/sting/eye(s) pain/his eyes are sore 	2	<ul style="list-style-type: none"> sore to breath/chose he complains about/has his eyes/eye sight/problems
	(g)		<ul style="list-style-type: none"> the plants will not grow/you won't be able to grow plants/plants won't be able to grow anymore the children will not grow <p>Any 1 from 2</p>	1	<ul style="list-style-type: none"> trees no more children/plants plants will die

[END OF MARKING INSTRUCTIONS]