



National
Qualifications
2022

2022 German

Reading

National 5

Finalised Marking Instructions

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General marking principles for National 5 German Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> it's good for your health it allows you to forget about work for a while <p>Tick at boxes 2 and 4</p>	2	
	(b)	(i)	<ul style="list-style-type: none"> director/manager/boss/head of a travel agents/travel company/travel firm/holiday company 	1	chef journey/voyage
		(ii)	<ul style="list-style-type: none"> the people have a relaxed/relaxing way of life/lifestyle <p>OR</p> <ul style="list-style-type: none"> the people are relaxed/easy-going/chilled/laidback (Italians) are perfect hosts/offer perfect/great hospitality (Germans like) the food/cooking/cuisine (is good/the best) <p>Any 2 from 3</p>	2	it is very relaxing they like the Italian kitchen Italian food is better (than German)
	(c)		<ul style="list-style-type: none"> beach (holiday)/(stay) at the seaside/at the sea (in the north) (a holiday on a) farm 	2	Treat reference to city break/town holiday as extraneous at the beach in Berlin/Munich etc. holiday in the north.
	(d)		<ul style="list-style-type: none"> go on holiday early/earlier (in the year)/in the spring 	1	start of the year.
	(e)		<ul style="list-style-type: none"> think of the interests of all the travellers it's hard(er)/(very) difficult when the group is big(ger)/large(r) (to decide on the right holiday/where to go) consider/look at/be concerned about the (travel/journey) cost(s) it's no/not fun when it's (too) expensive if your trip is too expensive, you will not have fun <p>Any 2 from 5</p>	2	don't go with a big group because it makes it difficult. an expensive holiday does not always mean a fun one don't go somewhere too expensive because it can ruin the fun.

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> almost/nearly half 	1	more/less than half around/about half
	(b)		<ul style="list-style-type: none"> (There is an initiative/they are trying to) to find/hire/employ (new) teachers from abroad/foreign countries/to find/hire/employ (new) foreign teachers they are urgently looking for a solution gerund form (for example finding/hiring/employing) find teachers living abroad <p>Any 1 from 4</p>	1	
	(c)	(i)	<ul style="list-style-type: none"> better job/work/career opportunities (for teachers)/more possibilities for a job/work/career earns more/better money (she had a) choice of school to work in/(she/you could) choose where to work <p>Any 2 from 3</p>	2	lots of spaces for teachers you can earn twice as much/twice as much money you get paid well
		(ii)	<ul style="list-style-type: none"> has to get up early drives/travels/goes 45km to work (by car) it is 45km to work in the car (sometimes) lots of traffic traffic is a nightmare petrol/gas is expensive roads/streets/routes can be/are dangerous in winter <p>Any 3 from 7</p>	3	wake up early drive far to work; travelling can be dangerous in winter

Question		Expected response(s)	Max mark	Additional guidance
				Do not accept:
	(d)	<ul style="list-style-type: none"> pupils/students/they wanted to test/examine her German/if she could speak German (properly) <p>OR</p> <ul style="list-style-type: none"> pupils/students/they tested her German/language skills pupils/students/they asked/posed her/had difficult/complicated questions she was posed difficult questions 	2	
	(e)	<ul style="list-style-type: none"> she gets on well/(much) better with her pupils/students her work (in Germany)/it is (more) fun <p>OR</p> <ul style="list-style-type: none"> she enjoys her work/likes her work (more) <p>OR</p> <ul style="list-style-type: none"> she is happy/happier in her work <p>Any 1 from 2</p>	1	understands her pupils (on its own)

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
3.	(a)		<ul style="list-style-type: none"> to make the school day more interesting/less boring the school days are more interesting 	1	make it more interesting NB: Treat layout as extraneous when in reference to the school day
	(b)		<ul style="list-style-type: none"> train/develop/improve mental stamina/perseverance mental stamina training builds as an alternative to develop train/develop/improve logic(al thinking)/makes them think logically gives students higher logic skills concentrate more (intensively)/concentration became better/helps/makes them concentrate/increases concentration makes them more concentrated get/have/receive better grades/marks in German and Maths <p>Any 2 from 8</p>	2	logistical thinking notes become better (in tests) in German and Maths
	(c)	(i)	<ul style="list-style-type: none"> a former/old/ex graffiti artist 	1	
		(ii)	<ul style="list-style-type: none"> he has never seen his pupils/students so/as/this enthusiastic <p>OR</p> <ul style="list-style-type: none"> pupils/students show more enthusiasm/are more enthusiastic (many) pupils/they/people stay voluntarily/willingly/of their own free will (in school) in the afternoon/after lunch/late(r)/after it is over (to learn new techniques) 	2	they stay at/after/later in school to volunteer at midday they stay for volunteer classes

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		<ul style="list-style-type: none"> • to respect others/have respect for others • to have respect in front of others • to recognise (own) strength(s) and talent(s) • to manage/cope with/overcome/control stress • lessen/reduce/get rid of/helps with/cures stress/destress • to find inner/internal peace <p>Any 3 from 6</p>	3	<i>freedom</i> and <i>self</i> when combined with peace learn inner peace
	(e)		<ul style="list-style-type: none"> • a positive influence/effect/impact 	1	function/outcome

[END OF MARKING INSTRUCTIONS]