



Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2022

Centre Number

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Candidate Number

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French

Assessment Unit AS 2
(Section A)

assessing

Listening



[SFR21]

SFR21

FRIDAY 20 MAY, MORNING

TIME

40 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **both** questions.

Answer Question 1 in **French**.

Answer Question 2 in **English**.

INFORMATION FOR CANDIDATES

The total mark for this paper is 25.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

The use of a dictionary is **not** permitted.

Additional Materials required:

Audio CD

Personal Player

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08SFR2101

1 Ecoutez ce reportage sur la restauration rapide et répondez *en français* aux questions suivantes.

(a) Selon Alain, où trouve-t-on les restaurants fast-food ?

[2]

(b) Selon Sophie, combien de calories y a-t-il dans un repas au fast-food ?

[1]

(c) Pourquoi la nourriture dans un fast-food est-elle mauvaise pour la santé ?

[2]

(d) Comment Sophie a-t-elle changé ses habitudes alimentaires ?

[1]



(e) Selon Monique, quels sont les inconvénients des restaurants fast-food ?

[2]

(f) Quel est l'inconvénient principal des restaurants fast-food pour Hugo ?

[1]

(g) Pourquoi les enfants aiment-ils aller dans ces restaurants ?

[1]

Marks for AO1 [10]

[Turn over



2 Listen to these interviews with young people talking about their brothers and sisters and answer the following questions in English.

(a) How old is Alice in comparison to her sister Julie?

[1]

(b) What shows that Julie and her sister get on well?

[1]

(c) What have Julie's parents always encouraged her and her sister to do?

[1]

(d) What does Julie particularly like about her parents?

[1]

(e) How does Paul describe his relationship with his brother?

[1]

(f) How does Paul react when his brother gets good grades?

[1]



(g) What does Paul hope will happen?

[2]

(h) What did Marie's brother do to annoy her?

[2]

(i) How are household chores shared in Marie's family?

[2]

(j) How did Sabine's parents influence their children?

[1]

(k) Why did Sabine's mother want a large family?

[2]

Marks for AO1 [15]



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For Examiner's use only	
Question Number	Marks
1	
2	

Total Marks	
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Examiner Number

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