

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
GCSE (9–1)

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Monday 1 June 2020

Morning (Time: 1 hour 15 minutes)

Paper Reference **1HI0/12**

History

Paper 1: Thematic study and historic environment
Option 12: Warfare and British society, c1250–present and
London and the Second World War, 1939–45

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P62452A

©2020 Pearson Education Ltd.

1/1/1



Pearson

SECTION A: London and the Second World War, 1939–45

Answer Questions 1 and 2.

1 Describe **two** features of the presence of the royal family in London during the Second World War.

Feature 1

.....

.....

.....

.....

.....

.....

Feature 2

.....

.....

.....

.....

.....

.....

(Total for Question 1 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



(b) Study Source A.

How could you follow up Source A to find out more about the use of underground air-raid shelters during the Blitz?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

.....

.....

.....

Question I would ask:

.....

.....

.....

What type of source I could use:

.....

.....

.....

How this might help answer my question:

.....

.....

.....

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

4 Explain why there were changes in the nature of warfare in the period c1900–present. (12)

You may use the following in your answer:

- trench warfare
- drone missiles

You **must** also use information of your own.

Area for writing the answer, consisting of multiple horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 4 = 12 marks)



Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

- 5 'There were significant changes in the composition of the army in the years c1500–c1700.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- New Model Army
- cavalry

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 5 = 20 marks)

OR

- 6 'Cardwell's army reforms were the most important change in recruitment and training in the years c1800–present.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- enlistment
- National Service

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 6 = 20 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 5** **Question 6**

Area with horizontal dotted lines for writing answers.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel GCSE (9–1)

Monday 1 June 2020

Morning (Time: 1 hour 15 minutes)

Paper Reference **1HI0/12**

History

Paper 1: Thematic study and historic environment

**Option 12: Warfare and British society, c1250–present and
London and the Second World War, 1939–45**

Sources Booklet

Do not return this booklet with the question paper.

Turn over ►

P62452A

©2020 Pearson Education Ltd.

1/1/1



P 6 2 4 5 2 A



Pearson

Sources for use with Section A.

Source A: From the memoirs of Flora Solomon, published 1984. Here she is commenting on her involvement in 'Mickey's shelter'.

'Mickey's shelter' in Spitalfields developed a life of its own. We tried to smarten up the place, got some entertainment going, even a library. We also set up a medical service; the Red Cross* organised a sickbay and we found people with medical training to staff it.

For weeks on end, it became home for many of the three thousand people sleeping there.

Each evening, when daylight faded, there was a familiar routine: people marking out a patch of ground with a blanket to secure their family space. The biggest cause of arguments was when someone stepped on somebody else's blanket. After a while, bunk beds were introduced.

If, for any reason, fights broke out, Mickey and his band of helpers could generally make peace. More serious incidents were dealt with by the police.

*Red Cross – a voluntary organisation that provided medical help

Source B: A photograph taken in 1941. It shows nurses in a London Underground station giving people medicine to prevent them catching 'the flu'.



BLANK PAGE

Acknowledgements

Source A taken from *Baku to Baker Street* by Flora Solomon & Barnett Litvinoff © HarperCollins Publishers Ltd, June 1984;
Source B taken from © Mirrorpix/Contributor/Getty Images

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.