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**GCSE**  
**SPANISH**  
**8698/LH**

Higher Tier Paper 1 Listening

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**Mark scheme**

June 2021

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Version: 1.0 Final



2 1 6 G 8 6 9 8 / L H / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

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## Listening and Reading tests

### General principles of marking

#### Non-verbal answers

Follow the mark scheme as set out.

#### Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key ideas	Accept	Reject	Mark
01	<b>F C E</b> (in any order) F - Volleyball C - Gym E- Tennis			3

Question	Key ideas	Accept	Reject	Mark
02.1	free holidays on the coast	free holidays by the sea	one element missing	1

Question	Key ideas	Accept	Reject	Mark
02.2	parents of ill children	parents of sick/poorly kids parents with sick children	ill children (on its own)	1

Question	Key ideas	Accept	Reject	Mark
03.1	residential visits to a farm	farm stays residential on a farm	one element missing	1

Question	Key ideas	Accept	Reject	Mark
03.2	children who live in the city/town	city/town kids	children/kids (on its own)	1

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Question	Key ideas	Accept	Reject	Mark
04	E (Help for victims of abuse)			1

Question	Key ideas	Accept	Reject	Mark
05	H (Training opportunities available)			1

Question	Key ideas	Accept	Reject	Mark
06	F (Mixed news in employment figures)			1

Question	Key ideas	Accept	Reject	Mark
07	A (Christmas events in town)			1

Question	Key ideas	Accept	Reject	Mark
08	G (Positive impact of internet)			1

Question	Key ideas	Accept	Reject	Mark
09.1	charity shop (until) 1.30		Any element missing Wrong time	1

Question	Key ideas	Accept	Reject	Mark
09.2	the restaurant on the corner		Any element missing	1

Question	Key ideas	Accept	Reject	Mark
09.3	C (She had lunch alone)			1

Question	Key ideas	Accept	Reject	Mark
10.1	Buy Christmas presents	Go shopping for Christmas presents	Any element missing	1

Question	Key ideas	Accept	Reject	Mark
10.2	Went (back) home because it started to rain	Returned home because of the rain	Stayed at home because of the weather	1

Question	Key ideas	Accept	Reject	Mark
10.3	B (The neighbour)			1

Question	Key ideas	Accept	Reject	Mark
11.1	E C (in any order) (Scenery, People)			2

Question	Key ideas	Accept	Reject	Mark
11.2	D A (in any order) (Rent, Facilities)			2

Question	Key ideas	Accept	Reject	Mark
12	Grow vegetables	Cultivate greens Plant veg	Do the garden	1

Question	Key ideas	Accept	Reject	Mark
13	Feed the birds	Give food to the birds	Look after the birds	1

Question	Key ideas	Accept	Reject	Mark
14.1	B (a t-shirt)			1

Question	Key ideas	Accept	Reject	Mark
14.2	A (boots)			1



Question	Key ideas	Accept	Reject	Mark
14.3	B (protective glasses)			1

Question	Key ideas	Accept	Reject	Mark
14.4	C (they disapproved of the waste)			1

Question	Key ideas	Accept	Reject	Mark
15	husband	partner	married children	1

Question	Key ideas	Accept	Reject	Mark
16	retired		bought a boat	1

Question	Key ideas	Accept	Reject	Mark
17	(she is) single	(she is) not married spinster	slim, thin	1

Question	Key ideas	Accept	Reject	Mark
18.1	Check on the school website	Look on the school web page	Check on the internet	1

Question	Key ideas	Accept	Reject	Mark
18.2	E mail them by/before 4 o'clock on Friday		Email them to her	1

Question	Key ideas	Accept	Reject	Mark
18.3	B (answer questions in Spanish)			1

Question	Key ideas	Accept	Reject	Mark
19.1	Do his presentation alone as his partner is absent	Do the presentation on his own as his classmate is away	Missing element	1

Question	Key ideas	Accept	Reject	Mark
19.2	Whether the interactive board will work as it has caused problems (this week)	The smartboard working It's given her problems  The smartboard because it's not been working	Missing element	1

Question	Key ideas	Accept	Reject	Mark
20	German teacher explain well		One element missing	1
			One element missing	1

Question	Key ideas	Accept	Reject	Mark
21	English lessons group work	English classes	One element missing	1
			One element missing	1

Question	Key ideas	Accept	Reject	Mark
22	P + N (Positiva + Negativa)			1

Question	Key ideas	Accept	Reject	Mark
23	P (Positiva)			1

Question	Key ideas	Accept	Reject	Mark
24	In any order: (las) drogas (el) sobrepeso	drogadicción sobre peso obesidad	sida fumar	1 1

Question	Key ideas	Accept	Reject	Mark
25	In any order:	ambre	tabaquismo alcohol	1
	(el) hambre (la) pobreza			1

Question	Key ideas	Accept	Reject	Mark
26	Pasado <b>F</b> (Relaciones de familiares) Futuro <b>E</b> (Redes sociales)			2

Question	Key ideas	Accept	Reject	Mark
27	Pasado <b>B</b> (Deporte) Ahora <b>C</b> (Fiesta)			2

**Total = 50 marks**