

## AS

# ENGLISH LITERATURE B

Paper 2B Literary genres: Prose and Poetry: Aspects of comedy

---

Friday 26 May 2023

Morning

Time allowed: 1 hour 30 minutes

### Materials

For this paper you must have:

- an AQA 12-page answer book
- a copy of the set text(s) you have studied. These texts must **not** be annotated and must **not** contain additional notes or materials.

### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is 7716/2B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.
- You must answer **one** question from Section A and **one** question from Section B.

### Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.
- In your response you need to:
  - analyse carefully the writers' methods
  - explore the contexts of the texts you are writing about
  - explore the connections across the texts you have studied
  - explore different interpretations of your texts.

---

**Section A**

Answer **one** question from this section.

---

**Either**

|   |   |
|---|---|
| 0 | 1 |
|---|---|

***The Nun's Priest's Tale* – Geoffrey Chaucer**

Explore the significance of settings to the comedy of *The Nun's Priest's Tale*.

In your answer you need to analyse closely Chaucer's authorial methods and include comments on the extract below.

**[25 marks]**

**From *The Nun's Priest's Tale***

A povre widwe, somdel stape in age,  
Was whilom dwellinge in a narwe cotage,  
Biside a grove, standing in a dale.  
This widwe of which I telle yow my tale,  
Sin thilke day that she was last a wif,  
In pacience ladde a ful simple lif,  
For litel was hire catel and hire rente.  
By housbondrye, of swich as God hire sente,  
She foond hireself, and eek hire doghtren two.  
Thre large sowes hadde she and namo,  
Thre kyn, and eek a sheep that highte Malle.  
Ful sooty was hire bour and eek hire halle,  
In which she eet ful many a sklendre meel.  
Of poinaunt sauce hir neded never a deel;  
No deintee morsel passed thurgh hir throte.  
Hir diete was acordant to hir cote.

or

|   |   |
|---|---|
| 0 | 2 |
|---|---|

**Poetry Anthology: Comedy**

Explore the significance of settings to the comedy of *Poetry Anthology: Comedy*.

You must refer to *My Rival's House* and **at least one** other poem.

In your answer you need to analyse closely the poets' authorial methods and include comments on the extract below.

**[25 marks]**

**From *My Rival's House***

***My Rival's House***

is peopled with many surfaces.  
Ormolu and gilt, slipper satin,  
lush velvet couches,  
cushions so stiff you can't sink in.  
Tables polished clear enough to see distortions in.

We take our shoes off at her door,  
shuffle stocking-soled, tiptoe – the parquet floor  
is beautiful and its surface must  
be protected. Dust  
cover, drawn shade,  
won't let the surface colour fade.

Silver sugar-tongs and silver salver,  
my rival serves us tea.  
She glosses over him and me.  
I am all edges, a surface, a shell  
and yet my rival thinks she means me well.  
But what squirms beneath her surface I can tell.  
Soon, my rival  
capped tooth, polished nail  
will fight, fight foul for her survival.  
Deferential, daughterly, I sip  
and thank her nicely for each bitter cup.

**Turn over for the next question**

**Turn over ►**

or

|   |   |
|---|---|
| 0 | 3 |
|---|---|

 ***Betjeman selection* – John Betjeman**

Explore the significance of settings to the comedy of Betjeman's poems.

You must refer to *In Westminster Abbey* and **at least one** other poem.

In your answer you need to analyse closely Betjeman's authorial methods and include comments on the extract below.

**[25 marks]**

**From *In Westminster Abbey***

Let me take this other glove off  
 As the *vox humana* swells,  
 And the beauteous fields of Eden  
 Bask beneath the Abbey bells.  
 Here, where England's statesmen lie,  
 Listen to a lady's cry.

Gracious Lord, oh bomb the Germans.  
 Spare their women for Thy Sake,  
 And if that is not too easy  
 We will pardon Thy Mistake.  
 But, gracious Lord, whate'er shall be,  
 Don't let anyone bomb me.

Keep our Empire undismembered  
 Guide our Forces by Thy Hand,  
 Gallant blacks from far Jamaica,  
 Honduras and Togoland;  
 Protect them Lord in all their fights,  
 And, even more, protect the whites.

Think of what our Nation stands for,  
 Books from Boots' and country lanes,  
 Free speech, free passes, class distinction,  
 Democracy and proper drains.  
 Lord, put beneath Thy special care  
 One-eighty-nine Cadogan Square.

---

**Section B**

Answer **one** question from this section.

---

**Either**

|   |   |
|---|---|
| 0 | 4 |
|---|---|

***Emma* – Jane Austen**

Explore the view that 'Mr Knightley is the perfect romantic hero'.

Remember to include in your answer relevant analysis of Austen's authorial methods.

**[25 marks]**

**or**

|   |   |
|---|---|
| 0 | 5 |
|---|---|

***Small Island* – Andrea Levy**

Explore the view that 'Levy presents Queenie as an optimistic comedic heroine'.

Remember to include in your answer relevant analysis of Levy's authorial methods.

**[25 marks]**

**or**

|   |   |
|---|---|
| 0 | 6 |
|---|---|

***Wise Children* – Angela Carter**

Explore the view that 'Dora's account of her experiences always makes readers laugh'.

Remember to include in your answer relevant analysis of Carter's authorial methods.

**[25 marks]**

**END OF QUESTIONS**

**There are no questions printed on this page**

**There are no questions printed on this page**

---

**There are no questions printed on this page**

**Copyright information**

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk).

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2023 AQA and its licensors. All rights reserved.

