

## A-level FRENCH

Paper 3 Speaking

June 2022

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### Candidate's Material

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#### Instructions

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| <b>CARTE A</b>   |  |
|------------------|--|
| <b>Theme</b>     | Aspects of French-speaking society: current trends |
| <b>Sub-theme</b> | La famille en voie de changement                   |

### **En France le mariage revient à la mode**



Selon un sondage récent, on compte 7000 mariages de plus cette année par rapport à l'année dernière. Pourtant, le nombre de mariages entre personnes du même sexe a baissé : 6000 cette année contre 7000 l'année dernière. Le sondage note aussi que l'âge des mariés chez un couple homme/femme augmente chaque année : les femmes disent « oui » en moyenne à 36 ans et les hommes à 38 ans.

#### **Questions**

- Que dit-on ici sur le mariage en France ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, comment est-ce que le mariage évolue, en France, ou ailleurs dans le monde francophone ?

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| <b>CARTE B</b>   |  |
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| <b>Theme</b>     | Aspects of French-speaking society: current trends |
| <b>Sub-theme</b> | La « cyber-société »                               |

### **La technologie : l'isolement augmente au sein de la famille**



Smartphone, tablette, ordinateur, télévision : une famille française possède 9 écrans en moyenne. Temps passé devant un écran : 5 heures par jour pour les adultes ; 4 heures pour les enfants. François de Singly, sociologue, s'inquiète. « Les frères et sœurs passent de moins en moins de temps ensemble. » Un autre fait alarmant : selon un sondage récent, 28% des parents consultent leur portable quand ils jouent avec leurs enfants.

#### **Questions**

- Que dit-on ici sur la technologie dans les familles en France ?
- Qu'est-ce que vous pensez des informations données ?
- Selon ce que vous en savez, quelle est l'influence de la technologie sur la vie de famille dans le monde francophone ?

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| <b>CARTE C</b>   |  |
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| <b>Theme</b>     | Aspects of French-speaking society: current trends |
| <b>Sub-theme</b> | Le rôle du bénévolat                               |

### **Une tradition luxembourgeoise : des bénévoles organisent un repas de Noël**



Le Luxembourg se classe parmi les pays les plus riches d'Europe. Pourtant la pauvreté est bien présente au Grand Duché.

Chaque Noël, 90 bénévoles servent un repas de fête aux habitants les plus défavorisés du pays. L'année dernière ils étaient 400 à en profiter. Les bénévoles viennent des clubs de foot, des chaînes de supermarché, des banques internationales et des cabinets d'avocats.

#### **Questions**

- Que dit-on ici sur le bénévolat au Luxembourg ?
- Quelle est votre réaction aux informations sur cette carte ?
- Selon ce que vous en savez, quel est le rôle du bénévolat, en France, ou ailleurs dans le monde francophone ?

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| <b>CARTE D</b>   |   |
|------------------|---|
| <b>Theme</b>     | Artistic culture in the French-speaking world |
| <b>Sub-theme</b> | Une culture fière de son patrimoine           |

## Réactions à l'incendie qui a ravagé Notre-Dame de Paris



Diverses opinions ont été exprimées :

« Nous rebâtirons cette cathédrale, tous ensemble, parce que c'est notre destin profond », a annoncé Emmanuel Macron.

Les grandes entreprises ont donné plus de 800 millions d'euros.

Pour les gilets jaunes, les donateurs riches sont indifférents à la misère sociale qui existe en France. Et la grande question pour l'avenir : faut-il reconstruire à l'identique la flèche détruite, ou la remplacer par une flèche moderne ?

### Questions

- Que dit-on ici sur Notre-Dame de Paris ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, quelles sont les attitudes envers la protection du patrimoine national, en France, ou ailleurs dans le monde francophone ?



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| <b>CARTE E</b>   |   |
|------------------|---|
| <b>Theme</b>     | Artistic culture in the French-speaking world |
| <b>Sub-theme</b> | La musique francophone contemporaine          |

### **La chanson française : star à l'export**



Jamais la chanson française n'a été aussi populaire en dehors de l'Hexagone et du monde francophone. L'an dernier, ils étaient 26 artistes français à avoir franchi le seuil des 50 000 ventes d'albums à l'étranger, y compris Gims, Charlotte Gainsbourg et Louane. La musique française vit un âge d'or à l'international.

#### **Questions**

- Que dit-on ici sur la chanson française à l'étranger ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, qu'est-ce qu'on fait, en France, ou ailleurs dans le monde francophone, afin de promouvoir la musique francophone ?

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| <b>CARTE F</b>   |   |
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| <b>Theme</b>     | Artistic culture in the French-speaking world |
| <b>Sub-theme</b> | Cinéma : le septième art                      |

## **Il faut encourager les jeunes cinéastes francophones**



Le « Festival du court-métrage » aura lieu au mois de décembre dans la ville d'Annaba en Algérie. Le but du Festival ? Promouvoir et encourager les jeunes cinéastes francophones. 26 films, au moins, seront visionnés au cours du Festival. Selon le directeur du Festival, « Cet événement est d'une importance capitale pour la promotion et l'enrichissement du cinéma à travers le monde francophone. »

### **Questions**

- Que dit-on ici sur le « Festival du court-métrage » ?
- Quelle est votre réaction aux informations sur cette carte ?
- Selon ce que vous en savez, qu'est-ce qu'on fait, en France, ou ailleurs dans le monde francophone, afin de promouvoir les cinéastes francophones ?

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| <b>CARTE G</b>   |  |
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| <b>Theme</b>     | Aspects of French-speaking society: current issues |
| <b>Sub-theme</b> | Les aspects positifs d'une société diverse         |

## Partager nos cultures pour rendre le monde plus beau



Les artistes québécois donnent au monde francophone un exemple à suivre en soulignant les valeurs d'inclusion et d'égalité des chances. Une nouvelle exposition d'œuvres d'art invite les artistes d'origines ethniques diverses à partager leurs expériences de la vie et leur culture. Il est indéniable que, grâce à la reconnaissance et au partage des cultures, une société multiculturelle est plus belle.

### Questions

- Que dit-on ici sur le multiculturalisme au Québec ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, jusqu'à quel point est-ce qu'on encourage les immigrants à conserver leur culture, en France, ou ailleurs dans le monde francophone ?

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| <b>CARTE H</b>   |  |
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| <b>Theme</b>     | Aspects of French-speaking society: current issues |
| <b>Sub-theme</b> | Quelle vie pour les marginalisés ?                 |

### **Éducation : tous les espoirs sont permis !**



Rendre l'école accessible à tous les enfants, y compris aux enfants handicapés : le défi est immense. Au Niger, « Handicap International » y consacre toute son énergie. Selon le chef du projet, « On cherche des solutions pratiques pour permettre l'inclusion des enfants handicapés dans les écoles. Nous voyons que ces efforts sont efficaces. Il y a toutes les raisons d'espérer qu'un jour l'école sera vraiment accessible à tous. »

#### **Questions**

- Que dit-on ici sur le travail de « Handicap International » ?
- Que pensez-vous de cette initiative ?
- Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, afin d'encourager l'inclusion sociale ?



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| <b>CARTE I</b>   |  |
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| <b>Theme</b>     | Aspects of French-speaking society: current issues |
| <b>Sub-theme</b> | Comment on traite les criminels                    |

### **Jeunes délinquants : les sanctions ne réduisent pas le taux de criminalité**



Selon un reportage récent, les faits de délinquance juvénile à Paris ont augmenté de presque 30% dans les trois dernières années. Parmi les délits les plus fréquents, on cite les vols à la tire de téléphones portables, les vols à l'étalage dans les grandes surfaces et les affaires de stupéfiants. Les vols sont plus nombreux à 16 ans et les affaires de stupéfiants à 18 ans. Pourtant, la capitale n'est pas la seule ville touchée par une hausse de ce phénomène.

#### **Questions**

- Que dit-on ici sur la délinquance juvénile ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, pour résoudre ce problème de délinquance juvénile ?

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| <b>CARTE J</b>   |  |
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| <b>Theme</b>     | Aspects of political life in the French-speaking world |
| <b>Sub-theme</b> | Les ados, le droit de vote et l'engagement politique   |

### **Droit de vote à seize ans – trois raisons pour dire NON !**



Les opinions qu'expriment le plus souvent ceux qui s'opposent au droit de vote à seize ans sont :

- Le droit de vote suppose trop de responsabilité pour pouvoir être exercé à cet âge.
- Les propositions soumises au vote sont parfois très complexes.
- A 16 ans, on se laisse encore facilement influencer par des enseignants qui vous « endoctrinent ». Récemment certains profs ont déclaré que la participation aux manifestations pour le climat était obligatoire.

#### **Questions**

- Que dit-on ici sur le droit de vote à 16 ans ?
- Que pensez-vous des opinions données ?
- Selon ce que vous en savez, quelles sont les attitudes envers le droit de vote à 16 ans, en France, ou ailleurs dans le monde francophone ?

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- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **French** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

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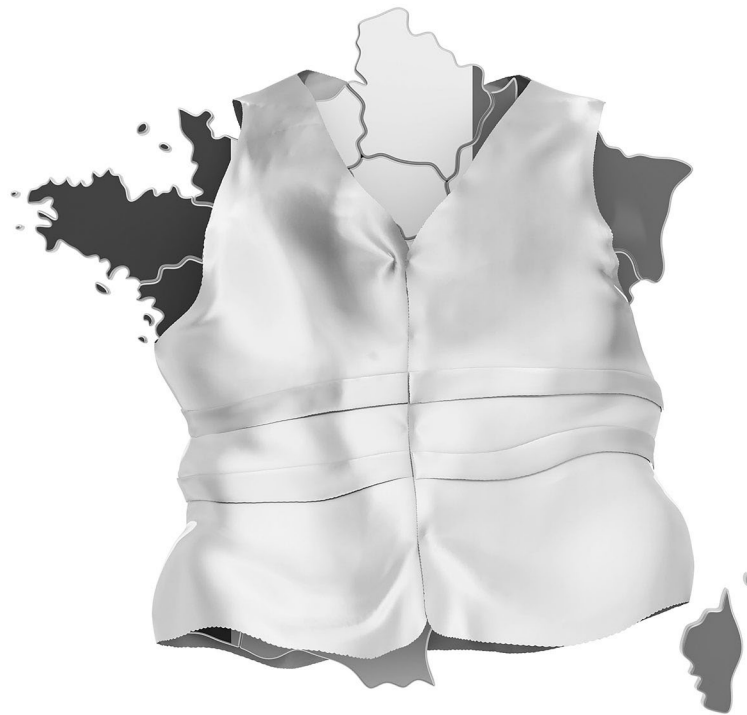
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| <b>CARTE K</b>   |  |
|------------------|--|
| <b>Theme</b>     | Aspects of political life in the French-speaking world |
| <b>Sub-theme</b> | Manifestations, grèves – à qui le pouvoir ?            |

## **Les Français n'ont plus besoin de se syndicaliser**



Seuls 11% des salariés français sont syndicalisés ; en partie parce qu'ils ne restent plus aussi longtemps employés dans une même entreprise, en partie parce qu'ils ne se sentent pas soutenus par les représentants syndicaux. Le mouvement spontané des « gilets jaunes » illustre bien comment les Français peuvent montrer leur colère en paralysant le pays, sans s'adresser aux structures traditionnelles.

### **Questions**

- Que dit-on ici sur les syndicats en France ?
- Que pensez-vous des informations données ?
- D'après ce que vous en savez, qui a le plus de pouvoir dans le domaine du travail, en France, ou ailleurs dans le monde francophone ?

## A-level FRENCH

Paper 3 Speaking

June 2022

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### Candidate's Material

**Time allowed:** 21–23 minutes (including 5 minutes' preparation time at the start of the test)

#### Instructions

- During the 5 minutes' preparation time, at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

#### Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **French** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

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| <b>CARTE L</b>   |  |
|------------------|--|
| <b>Theme</b>     | Aspects of political life in the French-speaking world |
| <b>Sub-theme</b> | La politique et l'immigration                          |

## La question de l'immigration inquiète les Français



Aux élections présidentielles de 2017, le Front national est sorti en deuxième position. Nouvellement rebaptisé Rassemblement national, ce parti d'extrême droite a obtenu plus de votes que les autres partis français aux élections européennes en 2019. Ce qui est inquiétant, c'est que plus que jamais, grâce au parti de Marine Le Pen, l'immigration et l'insécurité sont au centre des débats politiques en France.

### Questions

- Que dit-on ici sur l'attitude politique des Français ?
- Que pensez-vous des informations données ?
- D'après ce que vous en savez, comment est-ce qu'on traite la question de l'immigration, en France, ou ailleurs dans le monde francophone ?