

**GCSE
CHINESE
8673/LH**

Paper 1 Listening Higher Tier

Mark scheme

June 2022

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Vrai in Section B, this should also be credited despite the wrong language being used.

Question	Key idea	Accept	Reject	Mark
01	<p>Positive aspect: dad earns a lot (1)</p> <p>Negative aspect: dad gets home very late (1)</p>	<p>Positive aspect: has a lot of money</p> <p>Negative aspect: she doesn't see much of her dad</p>	<p>Negative aspect: she doesn't like it</p>	2

Question	Key idea	Accept	Reject	Mark
02	<p>Positive aspect: (all of) his (three) brothers love him (1)</p> <p>Negative aspect: (his brothers are sometimes too) noisy (1)</p>	<p>Positive aspect: (he lives with three) loving brothers / has three brothers</p> <p>Negative aspect: (too) loud</p>	<p>Positive aspect: all love him</p> <p>Negative aspect: too many people live in the house</p>	2

Question	Accept	Mark
03.1	E (leisure facilities)	1

Question	Accept	Mark
03.2	A (schools)	1

Question	Accept	Mark
03.3	F (medical services)	1

Question	Key idea	Accept	Reject	Mark
04	<p>Past problem: didn't do his homework / schoolwork / prep (1)</p> <p>Future problem: will be (extremely) busy (1)</p>	<p>Past problem: incomplete work</p> <p>Future problem: will have many exams / tests</p>	<p>Past problem: last week</p> <p>Future problem: next month</p>	2

Question	Accept	Mark
05	C (can skateboard better than her friend)	1

Question	Accept	Mark
06	B (in the sports centre)	1

Question	Accept	Mark
07	<p>C E F (in any order)</p> <p>C (Liu Yan works there two days a week) E (Liu Yan walks to the charity shop) F (The shop is near the sea)</p>	3

Question	Key idea	Accept	Reject	Mark
08	Singapore	online	attempt at pinyin and Chinese characters for 'Singapore'	1

Question	Key idea	Accept	Reject	Mark
09	photo(s) (they took together before)	picture(s)	a present	1

Question	Key idea	Accept	Reject	Mark
10	(his uncle's little) dog (jumping up and down)	puppy	his uncle	1

Question	Key idea	Accept	Reject	Mark
11	the air was fresh	the air was clean	twenty years ago	1

Question	Key idea	Accept	Reject	Mark
12	(many) people had become ill / sick / poorly (in the village)	the villagers fell ill / sick / poorly		1

Question	Key idea	Accept	Reject	Mark
13	eating fish	ate fish		1

Question	Accept	Mark
14	N (negative)	1

Question	Accept	Mark
15	P + N (positive and negative)	1

Question	Accept	Mark
16	P (positive)	1

Question	Accept	Mark
17	P (positive)	1

Question	Key idea	Accept	Reject	Mark
18.1	<p>Question 1: (does it) waste time (1)</p> <p>Question 2: (will it) affect (your / one's) studies (1)</p> <p>(in any order)</p>	<p>Question 1: wasting time / time wasting</p> <p>Question 2: affect learning</p>		2

Question	Key idea	Accept	Reject	Mark
18.2	<p>Benefit 1: (when playing games, you) live in an ideal place / world (1)</p> <p>Benefit 2: (you feel) successful (1)</p> <p>(in any order)</p>	<p>Benefit 1: in dream world / fantasy</p> <p>Benefit 2: (sense of) success</p>		2

Question	Key idea	Accept	Reject	Mark
19	<p>Positive aspect: the dim sum / food is / snacks are (as) nice / delicious / yummy (as the ones she had in China) (1)</p> <p>Negative aspect: the waiter / waitress doesn't like Chinese (meals) / know about Chinese (dishes / food) (1)</p>	<p>Negative aspect: the waiter / waitress was unhelpful / not happy about service</p>		2

Question	Accept	Mark
20.1	B (free school meals)	1

Question	Accept	Mark
20.2	E (job opportunities)	1

Question	Accept	Mark
20.3	D (new housing)	1

Question	Accept	Mark
21	C (studied a related course at university)	1

Question	Accept	Mark
22	A (wants to make their parents happy)	1

Question	Accept	Mark
23	D (is pleased with their income)	1

Question	Key Idea	Accept	Reject	Mark
24.1	too much exercise / sport (1) not doing exercise / sport (1) (in any order)	exercise too much / over exercise no / too little exercise / under exercise	exercise (on its own)	2

Question	Key Idea	Accept	Reject	Mark
24.2	not to sit (when watching TV) (1) go for a walk (every day) (1) (in any order)	stand up (whilst watching TV) take a walk (every day)		2

Question	Accept	Mark
25.1	E (universities)	1

Question	Accept	Mark
25.2	B (art galleries)	1

Question	Accept	Mark
26.1	A (her role model)	1

Question	Accept	Mark
26.2	B (in a TV drama)	1

Question	Accept	Mark
27.1	B (also like Western festivals)	1

Question	Accept	Mark
27.2	C (on the fourth Thursday in November)	1

Question	Key idea	Accept	Reject	Mark
28	listen (to her / the teacher / Ms Jiang) (1) look (at a picture) (1) say (what's in the picture) (1) write (which country you would like to go to the most) (1) (in any order)			4

Total = 50 marks