



Oxford Cambridge and RSA

Thursday 25 May 2023 – Afternoon

GCSE (9–1) Classical Civilisation

J199/22 Roman city life

Time allowed: 1 hour 30 minutes



You must have:

- the Insert (inside this document)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- In Section A, answer Questions 1–8 and **either** Question 9 **or** Question 10.
- In Section B, answer Questions 11–18 and **either** Question 19 **or** Question 20.
- Use the Insert to answer all the questions.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

2
SECTION A
Culture

Answer Questions 1–8.

Study Source A

1 (a) Identify **two** items of school equipment in **Source A**.

1

2

[2]

(b) Give **two** benefits of **Item 1** to a Roman school pupil.

1

.....

2

.....

[2]

Study Sources B and C

2 (a) At what age was a Roman pupil likely to begin their studies with a grammaticus like Orbilius?

..... [1]

(b) What do **Sources B** and **C** suggest about the status of teachers in ancient Rome?
Make **two** points.

1

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.....

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2

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.....

.....

[4]

3 (a) Give **two** subjects taught by a grammaticus.

1

2 [2]

(b) Why was **one** of these subjects important for a Roman to learn?

.....
..... [1]

(c) Why might a paterfamilias **not** send his son to the school of a grammaticus?

.....
..... [1]

(d) What teacher taught a Roman boy after the grammaticus?

.....
..... [1]

Study Source D

4 In which room in a Roman house was a dinner party commonly held?

..... [1]

5 Describe how **one** feature of the room shown in **Source D** improved the dining experience.

.....
.....
.....
..... [2]

6 How is the host ensuring his guests are enjoying the dinner party?
Make **two** points.

1

.....

2

..... [2]

7 Why was it important for a paterfamilias to hold a successful dinner party?
Make **two** points.

1

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2

.....

[2]

Study Sources E and F

8 (a) Why was the insula in **Source E** named after the goddess Diana?

..... [1]

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9
SECTION B

Literature

Answer Questions 11–18.

Study Source G

- 11 Why does the writer suggest it was better to live on the ground floor of an insula rather than the third floor in lines 197–202?

.....
..... [1]

- 12 (a) Pick out **two** phrases which highlight Cordus' extreme poverty.

Use details from lines 203–211 in your answer.

1

.....

2

..... [2]

- (b) How does **one** of these points show that Cordus is very poor?

.....

.....

..... [1]

13 How does Juvenal contrast the fates of the poor man Cordus and the rich man Assaracus after their homes have burnt down in lines 203–222? Discuss **three** points.

1

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2

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3

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[6]

Study Source H

14 ‘After this play acting ... the cook was honoured.’

Give **one** detail about the play acting which has just occurred.

.....

..... [1]

15 Give **three** ways in which Trimalchio shows his lack of intelligence in this passage.

1

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2

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3

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[3]

Study Source I

16 Discuss **two** reasons why Pliny dislikes chariot racing using details from lines 1–6 of the passage.

1

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2

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[4]

17 Referring to lines 7–17, is Pliny more critical of the actual races or the fans of chariot racing? Make **two** points.

1

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2

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.....

.....

[4]

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ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

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