



Pearson
Edexcel

Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE

In German (1GN0/3F)

Paper 3: Reading (Foundation Tier)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE German Foundation tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Verena	(1)

Question number	Answer	Mark
1(b)	Urs	(1)

Question number	Answer	Mark
1(c)	Walter	(1)

Question number	Answer	Mark
1(d)	Margrit	(1)

Question number	Answer	Mark
1(e)	Verena	(1)

Question number	Answer	Mark
1(f)	Walter	(1)

Question number	Answer	Mark
2(a)	Switzerland	(1)

Question number	Answer	Mark
2(b)	Small	(1)

Question number	Answer	Mark
2(c)	Two	(1)

Question number	Answer	Mark
2(d)	Skiing	(1)

Question number	Answer	Mark
2(e)	Teacher	(1)

Question number	Answer	Mark
3(a)(i)	Doctor / medicine	(1)

Question number	Answer	Mark
3(a)(ii)	Not easy / interesting	(1)

Question number	Answer	Mark
3(a)(iii)	Giving him money	(1)

Question number	Answer	Mark
3(b)(i)	Buy his own flat	(1)

Question number	Answer	Mark
3(b)(ii)	A fast one	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	A	(1)

Question number	Answer	Mark
4(iv)	D	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Reject	Mark
5(a)	Have the same interests OR are both 15	They are both best friends	(1)

Question number	Answer	Mark
5(b)	He was mean OR He was selfish	(1)

Question number	Answer	Mark
5(c)	Having time for one another	(1)

Question number	Answer	Mark
6(a)	You can see the whole city (from the tower)	(1)

Question number	Answer	Mark
6(b)	She is always relaxed there	(1)

Question number	Answer	Mark
6(c)	He can go fishing there	(1)

Question number	Answer	Mark
6(d)	He explains things / he makes it interesting / he gives tours	(1)

SECTION B

Question number	Answer	Mark
7(a)	doof	(1)

Question number	Answer	Mark
7(b)	manchmal	(1)

Question number	Answer	Mark
7(c)	leise	(1)

Question number	Answer	Mark
7(d)	langsam	(1)

Question number	Answer	Mark
7(e)	spielen	(1)

Question number	Answer	Mark
8(i)	D	(1)

Question number	Answer	Mark
8(ii)	B	(1)

Question number	Answer	Mark
8(iii)	C	(1)

Question number	Answer	Mark
8(iv)	B	(1)

Question number	Answer	Mark
8(v)	A	(1)

Question number	Answer	Mark
9(a)	Edith	(1)

Question number	Answer	Mark
9(b)	Ilse	(1)

Question number	Answer	Mark
9(c)	Edith	(1)

Question number	Answer	Mark
9(d)	Mehmet	(1)

Question number	Answer	Mark
9(e)	Kurt	(1)

SECTION C

Question number	Indicative content	Mark
10	I love big events. We have lots of concerts in my town. My friend likes going to the cinema. But I prefer to listen to jazz because I play the trumpet. Last summer I went to the music festival in the townhall.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

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