



Pearson
Edexcel

Mark Scheme (Results)

November 2021

Pearson Edexcel GCSE

In German (1GN0/3F)

Paper 3: Reading (Foundation Tier)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE German Foundation tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Peter	(1)

Question number	Answer	Mark
1(b)	Leyla	(1)

Question number	Answer	Mark
1(c)	Anna	(1)

Question number	Answer	Mark
1(d)	Timo	(1)

Question number	Answer	Mark
1(e)	Leyla	(1)

Question number	Answer	Mark
1(f)	Anna	(1)

Question number	Answer	Mark
2(a)	Shop	(1)

Question number	Answer	Mark
2(b)	Tomorrow	(1)

Question number	Answer	Mark
2(c)	Station	(1)

Question number	Answer	Mark
2(d)	Fashionable	(1)

Question number	Answer	Mark
2(e)	18.00	(1)

Question number	Answer	Mark
3(a)(i)	On Monday	(1)

Question number	Answer	Mark
3(a)(ii)	Selling cakes / cake sale/ selling things/ having a sale	(1)

Question number	Answer	Mark
3(a)(iii)	School yard / playground / outside	(1)

Question number	Answer	Mark
3(b)(i)	Class trip / trip to the forest/ the canteen is closed	(1)

Question number	Answer	Mark
3(b)(ii)	In the library	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	C	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answer	Mark
5(a)	Raise money (for charity) / bring visitors to the area/ visitors spend money in the area	(1)

Question number	Answer	Mark
5(b)	Too much rubbish/ too much pollution / not environmentally friendly	(1)

Question number	Answer	Mark
5(c)	Ensure fewer environmental problems / music finishes at midnight/ it doesn't last until the early hours	(1)

Question number	Answer	Mark
6(a)	Sleeping	(1)

Question number	Answer	Mark
6(b)	(Someone) crying / sobbing	(1)

Question number	Answer	Mark
6(c)	2 weeks / a fortnight	(1)

Question number	Answer	Mark
6(d)	To be with other children / because Lotte (she) is too serious/ because the mother works too much / mother is at home too little / she works too many hours	(1)

SECTION B

Question number	Answer	Mark
7(a)	einfach	(1)

Question number	Answer	Mark
7(b)	Flaschen	(1)

Question number	Answer	Mark
7(c)	leer	(1)

Question number	Answer	Mark
7(d)	lecker	(1)

Question number	Answer	Mark
7(e)	Geld	(1)

Question number	Answer	Mark
8(i)	D	(1)

Question number	Answer	Mark
8(ii)	A	(1)

Question number	Answer	Mark
8(iii)	B	(1)

Question number	Answer	Mark
8(iv)	C	(1)

Question number	Answer	Mark
8(v)	D	(1)

Question number	Answer	Mark
9(a)	Jörg	(1)

Question number	Answer	Mark
9(b)	Karin	(1)

Question number	Answer	Mark
9(c)	Mustafa	(1)

Question number	Answer	Mark
9(d)	Angela	(1)

Question number	Answer	Mark
9(e)	Karin	(1)

SECTION C

Question number	Indicative content	Mark
10	I like my school. My favourite subject Biology is fantastic. I have it three times a week. I find the lessons interesting, but the homework is hard. Last week I revised for the exams in June.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

