

Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE

In French (1FR0)

Higher Tier

Paper 3H: Reading and understanding in French

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Summer 2023
Question Paper Log Number P72530
Publications Code 1FR0_3H_2023_MS
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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE French Higher Tier

Paper 3 Mark scheme 2023

SECTION A

Question number	Answer	Reject	Mark
1(a)	First Sunday in October – full answer required.	First Sunday in March. October (on its own). Start of October October 1 st .	(1)

Question number	Answer	Reject	Mark
1 (b)	It celebrates/has a festival/celebration for (both) grandparents. They celebrate their grandfather and grandmother. Accept other words for grandfather/ Grandmother (eg grandpa, grandad, nanny, grandma etc). One of the only countries to celebrate grandparents.	They celebrate grandfathers but not grandmothers. They have a party/fair for grandparents. The only country to celebrate grandparents.	(1)

Question number	Answer	Reject	Mark
1 (c)	Give one of the following: To advertise/promote/ publicise the event. To show the importance of the family. Publicise/promote	Have a safe environment for families. He is the inventor/he invented it (without being qualified by further information)	(1)

Question number	Answer	Reject	Mark
	Seaside Beach Coast Any prepositions in front	Town/village Any country name. Beech. Somewhere sunny. In the sun. Near the border.	(1)
	(in/at near/on/to etc) Village near the seaside		

Question number	Answer	Reject	Mark
2(b)	She has already learnt some words of the language. She can speak/knows/understands (a little of) their language.	They/She speak(s) the same language (this implies both have the same mother tongue). They speak English. They speak her language. She is not shy. She studied their language. She speaks their language well/ knows a lot of words in their language. She can speak multiple languages.	(1)

Question number	Answer	Reject	Mark
2(c)	She/he/Orianne is/was	Wasn't invited.	(1)
	(too/very) shy/timid.	(Too) timide.	
		Afraid (of children)	
		Can't speak the	
		language.	
		They are/were too shy is	
		not acceptable as this	
		could mean the children	
		were too shy.	
		She prefers to read (on	
		its own)	

Question number	Answer	Reject	Mark
2(d)	Twins	Cousins	(1)
		Brothers	
		Sisters	
		Siblings	
		Born on the same day	

Question number	Answer	Reject	Mark
3(a)	replaced/fixed (immediately)	Replace everything on the plane. You have to replace it.	(1)

Question number	Answer	Reject	Mark
3(b)	Serving/handing/giving out the food/meals and/or drink. Verb needed + either food/meals / drinks.	Preparing/cooking food/drink. Serving people. Food, meals, drink (alone with no verb)	(1)

Question number	Answer	Reject	Mark
3(c)	The lack of space/room (in the plane) Not much space (on the plane)	The (amount of) space on the plane. No space/place on the plane.	(1)

Question number	Answer	Reject	Mark
3(d)	(Own/in-house) training.	Internship.	(1)
	Proper training harmless addition	Apprenticeship.	
		Education.	
		Course.	

Question number	Answer	Reject	Mark
	Good knowledge of other languages Know English/other languages well.	Training by the airline. Speak a bit/some English. Be able to speak/be familiar with English/other languages. Has to speak multiple languages.	(1)

Question number	Answer	Mark
4(i)	В	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	A	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Mark
5(a)	Laetitia.	(1)

Question number	Answer	Mark
5(b)	Maxine.	(1)

Question number	Answer	Mark
5(c)	Didier.	(1)

Question number	Answer	Mark
5(d)	Ahmed.	(1)

Question number	Answer	Reject	Mark
	organisation/company. The word homelessness or homeless is needed Works with the homeless.	Helps as a volunteer. He works for an organisation, company, charity. Any answer which does not mention homeless/homelessness.	(1)

Question number	2 0 0	Reject	Mark
5(f)	(He watched) a documentary (on television/on children in India).	Any other type of programme.	(1)
	Key word is documentary.	Documentaire (in French).	

Question number	Answer	Mark
6(i)	B, E, G	(3)

Question number	Answer	Reject	Mark
	It is a (very) strong/fast wind. Wind is a key word + any reference to strength of wind. The wind was travelling at 260Km/h. It is hurricane/it is hurricane force. (wind not needed if hurricane is mentioned)	Highest category of storm/flood or any other weather The category is destructive/extreme/severe. There must be a reference to wind. It kills people.	(1)

Question number	Answer	Reject	Mark
	to (help) repair/rebuild/fix/mend the buildings.	Specific buildings eg Houses, schools, homes, settlements, infrastructure. Repair the (flood) damage. To /repair (things)	(1)

SECTION B

Question number	Answer	Mark
7(i)	D	(1)
	,	,
Question number	Answer	Mark
7(ii)	D	(1)
Question number	Answer	Mark
7(iii)	В	(1)
Question number	Answer	Mark
7(iv)	В	(1)
Question number	Answer	Mark
7(v)	C	(1)
	_	
Question number	Answer	Mark
Question number 8(a)	Answer Brieuc.	(1)
number 8(a)		(1)
number		
number 8(a)	Brieuc.	(1)
Question number 8(b)	Brieuc. Answer	(1) Mark
Question number 8(b) Question number	Answer Claudine. Answer	(1) Mark (1) Mark
Question number 8(b)	Brieuc. Answer Claudine.	(1) Mark (1)
Question number 8(b) Question number 8(c)	Answer Claudine. Answer	(1) Mark (1) Mark
Question number 8(b) Question number	Answer Claudine. Answer Answer André. Answer	(1) Mark (1) Mark
Question number 8(b) Question number 8(c) Question number 8(c)	Answer Claudine. Answer Answer Answer	(1) Mark (1) Mark (1)
Question number 8(b) Question number 8(c) Question number 8(c)	Answer Claudine. Answer Answer André. Answer	(1) Mark (1) Mark (1) Mark
Question number 8(b) Question number 8(c) Question number 8(c)	Answer Claudine. Answer André. Answer Daniel. Answer	(1) Mark (1) Mark (1) Mark (1) Mark (1)
Question number 8(b) Question number 8(c) Question number 8(c) Question number 8(d)	Answer Claudine. Answer Answer André. Answer Daniel.	(1) Mark (1) Mark (1) Mark (1)

Question number	Answer	Reject	Mark
9(a)	Les cours sont dans une langue régionale Les cours ne sont pas en français. Cours pas français.	Clardeluna est nouveau. Clardeluna est dans le sud de la France. Parler en langue régionale.	(1)
	Entire last sentence of first paragraph as a targeted lift.	Any English answer.	

Question number	Answer	Reject	Mark
9(b)	(Ils veulent) fermer ces/cet/cette collèges/ce type d'école Targeted lift from Quelques grandes les fermer.	Lift of the entire last sentence of paragraph 2. Ils veulent les fermer. Ils veulent fermer les collèges Les cours en français. Contre ce type d'école.	(1)

Question number	Answer	Reject	Mark
9(c)	Point 1 – reference to atmosphere L'ambiance (lui manquait) Un collège normal(e) manque d'ambiance. Allow lift Elle a voulu manquait Point 2 – learning other languages or different method of education. (Elle aime) apprendre/étudier d'autres langues Apprendre/étudier d'autres langues offre d'enormes avantages (pour elle) Le genre d'enseignement différent. Allow lift Ce genre l'italien.	Pour étudier les langues a l'université.	(2)

Question number	Answer	Reject	
	Pour étudier/apprendre les langues - verb needed Accept lift Elle espère étudier les langues to	Complete lift of last sentence including Plus tard. Les langues.	(1)
	end.	Reference to specific languages (eg l'italien) unless mentioned with "langues".	

SECTION C

Question number	Indicative content	Mark
10	This summer I am going to a music festival with my best friends. I hope to see my favourite group for the first time in concert. I am happy to be going there because I adore being among many young spectators. Unfortunately, they cancelled the festival last year because of the high temperatures.	(7)

Mark	Descriptor
0	No rewardable communication.
1–3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

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Mark	Descriptor
0	No rewardable communication.
1–3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.