



Pearson
Edexcel

Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE

In French

Paper 1H Listening and Understanding in French

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE FRENCH LISTENING Higher tier

Paper 1 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	souvent	(1)

Question number	Answer	Mark
1(b)	judo	(1)

Question number	Answer	Mark
1(c)	documentaires	(1)

Question number	Answer	Mark
1 (d)	piano	(1)

Question number	Answer	Mark
1(e)	parents	(1)

Question number	Answer	Mark
2(a)	Khalida	(1)

Question number	Answer	Mark
2(b)	Florence	(1)

Question number	Answer	Mark
2(c)	Thomas	(1)

Question number	Answer	Mark
2 (d)	Khalida	(1)

Question number	Answer	Mark
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2 (e)	Abdul	(1)
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SECTION B

Question number	Answer	Mark
3(i)	B	(1)

Question number	Answer	Mark
3(ii)	D	(1)

Question number	Answer	Mark
3(iii)	C	(1)

Question number	Answer	Mark
3(iv)	A	(1)

Question number	Answer	Mark
4	B D E	(3)

Question number	Answer	Mark
5(i)	C	(1)

Question number	Answer	Mark
5(ii)	D	(1)

Question number	Answer	Mark
5(iii)	A	(1)

QUESTION	ANSWER	ACCEPT	REJECT	
6 (a) (i)	(families) with young children	with infants with infant children/kids with small children young families	families on its own families with children/kids families with many young children	1

QUESTION	ANSWER	ACCEPT	REJECT	MARK
6(a) (ii)	go out with friends more (often) Key element: more		meet up with friends more see his friends more go to town with friends hang out with his friends go outside with his friends go out a lot with friends do more things with friends	1

QUESTION	ANSWER	ACCEPT	REJECT	MARK
6 (a) (iii)	ANY ONE FROM : life is slower it is (very) calm/ quiet	life is slow peaceful calming tranquil calmer quieter	It is slow tranquille relaxing quite not stressful the town is quiet/calm	1

QUESTION	ANSWER	ACCEPT	REJECT	MARK
6 (b) (i)	work from home	work from his house work at his house he can work from home as he works in IT can work from home as they have the internet	use the internet (on its own) be a computer technician work at home with computers earn money from home work around the house	1
QUESTION	ANSWER	ACCEPT	REJECT	MARK
6 (b) (ii)	sell vegetables (from garden) (at the market)		work in a hotel work at the market grow vegetables in the garden sell vegetables in the supermarket sell vegetables in a shop earn money at the market sell vegetables to the market	1

1FR01_1H_QUESTION 7

Anything bracketed is not needed to gain the mark. Anything in bold must be in the answer.

QUESTION	ANSWER	ACCEPT	REJECT	MARK
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7 (a) (i)	in every town (in France) key element: every/all	in all French towns in all French towns and cities in any town in France one in every town	in all villages in big towns in every town and village in France close to all French towns in many towns in the town all over the town in all cities (on its own)	1
QUESTION	ANSWER	ACCEPT	REJECT	MARK
7 (a) (ii)	homeless people	people with no accommodation people with nowhere to stay people without lodgings people with no home people without shelter people in need who are homeless	young homeless people homeless children people without a house people in need (on its own) but could be a harmless addition poor people give homeless people a place to stay any idea of directly providing help to get accommodation	1

QUESTION	ANSWER	ACCEPT	REJECT	MARK
7 (a) (iii)	lots of customers	lots of clients there are more customers	it's busy lots of new clients lots of celebrities come in there are lots of people	1

QUESTION	ANSWER	ACCEPT	REJECT	MARK
7 (b) (i)	ANY ONE			1

	<p>FROM : washes the clothes</p> <p>sorts the clothes</p> <p>(sometimes) works on the till</p>	<p>she separates the clothes</p> <p>(sometimes)works as a cashier/on the cash desk</p>	<p>she helps with the clothes she cleans the clothes she washes the cloths</p> <p>she organises the clothes she tidies the clothes she hangs the clothes up she sells the clothes</p> <p>works behind the counter</p>	
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QUESTION	ANSWER	ACCEPT	REJECT	MARK
7 (b) (ii)	<p>ANY ONE FROM : colleagues are incredible</p>	<p>the people she works with are incredible her co-workers are incredible her colleagues are amazing/brilliant/wonderful-need a strong adjective</p> <p>she feels like part of a family</p>	<p>it is incredible she likes helping people etc her colleagues are nice she likes the people who work there the people she helps are incredible</p>	1

	it feels like a (big) family		she helps families	
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Question number	Answer	Mark
8(a)(i)	B	(1)

Question number	Answer	Mark
8(a)(ii)	D	(1)

Question number	Answer	Mark
8(a)(iii)	C	(1)

Question number	Answer	Mark
8(b)(i)	D	(1)

Question number	Answer	Mark
8(b)(ii)	B	(1)

Question number	Answer	Mark
8(b)(iii)	C	(1)

1FR01_1H_QUESTION 9 PART (A)

Anything bracketed is not needed to gain the mark. Anything in bold must be in the answer.

QUESTION	ANSWER	ACCEPT	REJECT	MARK
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9(a) (i)	ANY ONE FROM : she chose to do it she lives near school	she wanted to do it college for school	She didn't choose to do it she lives far away she lives next to the school	1
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QUESTION	ANSWER	ACCEPT	REJECT	MARK
9 (a) (ii)	ANY ONE FROM : she wasn't working well at home	ACCEPT THE PRESENT TENSE she wasn't working well at home/ found/ finds hard to work/study at home she doesn't/can't work/study at home she didn't/doesn't want to have to	so she can work hard so she can focus on her studies she is/was repeating/ /redoing/retaking	1
	she was frightened of having to repeat the year	repeat/redo/retake the year she was/is frightened/afraid /anxious/worried about failing the year she didn't want to fail the year	the year she will repeat/redo/retake the year	

QUESTION	ANSWER	ACCEPT	REJECT	MARK
9 (a) (iii)	they help her when she is sad	they cheer her up when she is sad/not happy	they help her when she is anxious/stressed/upset	1

QUESTION	ANSWER	ACCEPT	REJECT	MARK
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9 (a) (iv)	<p>ANY TWO OF THE FOLLOWING: no private life/privacy key element no/none/not any</p> <p>she misses having her own room</p> <p>every day is the same</p>	<p>does not have any privacy</p> <p>she has to share her room the rooms are shared she doesn't have her own room (like at home)</p>	<p>she has less privacy she doesn't have a lot of privacy she has no time alone it is not private</p> <p>she misses her clean room the rooms are not cleaned</p> <p>it is repetitive every day is boring</p>	2
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1FR01_1H_QUESTION 9 PART B

Anything bracketed is not needed to gain the mark.

QUESTION	ANSWER	ACCEPT	REJECT	MARK
9(b) (i)	<p>teachers help her if she has a problem/difficulties</p> <p>she can use a computer (need a verb)</p>	<p>teacher helps her if she has a problem/difficult question/s</p> <p>teacher/s help her if she is stuck</p> <p>she can work on a computer</p> <p>she has a computer to herself</p> <p>she doesn't have to share a computer with her sister</p>	<p>teacher/teachers on own</p> <p>professors for teachers</p> <p>computer/computers on own laptop</p>	2

QUESTION	ANSWER	ACCEPT	REJECT	MARK
9(b)(ii)	<p>ANY TWO FROM:</p> <p>one hour of leisure/free time</p> <p>sport activities</p> <p>artistic or craft activities</p> <p>make jewellery</p>	<p>one hour for activities</p> <p>sport/a bit of sport/time to do sport</p> <p>time to do artistic/art/craft activities</p> <p>combinations e.g. an hour free to do sport activities =2</p>	<p>there are sport clubs</p> <p>one hour to go to the sports centre</p> <p>do art</p> <p>there are art clubs</p> <p>Do art and design</p> <p>do activities on its own</p> <p>learn about make up</p>	2

QUESTION	ANSWER	ACCEPT	REJECT	MARK
9(b) (iii)	<p>ANY ONE FROM:</p> <p>to be (more) independent</p>	<p>independence</p> <p>to become independent</p>	<p>become less dependent/reliant on others</p>	1

	to get on with others	get along with others	rely less on others make friends to socialise to spend time with others be with others	
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Question number	Answer	Mark
10(i)	C D	(2)

Question number	Answer	Mark
10(ii)	B E	(2)

**Pearson Edexcel Level 1/Level 2
GCSE (9–1)**

French

**Paper 1: Listening and understanding in
FRENCH**

Transcript

Higher tier

Paper Reference

1FR0/1H

You do not need any other materials.

SECTION A

Mes passe-temps

Question 1

M1: Je lis tout le temps. Je fais du judo, mon frère fait du karaté. J'aime la télévision, surtout les documentaires. Je joue du violon. Bientôt, je vais commencer le piano. J'aime beaucoup sortir avec mes amis. Hier, je suis allé au cinéma avec mes parents !

Manger au restaurant

Question 2

F1: Florence aime essayer des restaurants différents - indiens, italiens, algériens. Abdul pense que les repas au restaurant coûtent trop d'argent. Il préfère aller dans des fast-foods. Pour fêter son dernier anniversaire, nous avons mangé des hamburgers ! Khalida ne mange pas de fast-food, elle a horreur de ça. Pour son prochain anniversaire, elle m'a invitée à un nouveau restaurant pas cher. Thomas préfère préparer des repas chez lui, cuisiner est sa passion.

SECTION B

My school

Question 3

M2: Dans mon collège Il y a 800 élèves. On a un nouveau gymnase, la discipline est bonne, mais on n'a pas assez de clubs. J'aime les maths et les sciences, je suis vraiment nul en anglais. Au lycée, je vais étudier l'informatique. Je dois me lever à 6h et je rentre tard, c'est fatigant ! J'ai de bonnes notes, je ne suis pas inquiet pour les examens et les cours sont intéressants.

Working abroad

Question 4

M2: Je travaille pour une organisation française en Chine. J'organise des voyages pour des Français. Je ne parle pas chinois et je ne suis pas fort en langues mais ce n'est pas nécessaire. Les premiers mois étaient difficiles mais j'ai trouvé un appartement et ça va mieux. Avant, j'ai travaillé deux ans en Espagne. Bien sûr, ma famille est loin, cependant je vois souvent mes parents.

Environmental problems

Question 5

F2: Il y a trop d'ordures partout, même dans la mer. Pour moi, le pire ce sont les inondations chaque printemps. La circulation est difficile en ville. On devrait utiliser les transports en commun surtout le tramway. Les bus et les trains polluent, les vélos ne sont pas pratiques. Chez moi, on devrait acheter moins de nourriture. Mais on recycle tout et on donne des vêtements dont on n'a plus besoin aux autres. On économise l'électricité !

Living in the countryside

Question 6 Part (a)

F1: Que penses-tu de la campagne ?

M1: La campagne, c'est bien pour les familles avec de jeunes enfants. Pour les ados, c'est plus difficile, j'aimerais bien pouvoir sortir plus avec mes amis.

F1: Aimes-tu habiter ici ?

M1: Oui, la vie est plus lente et très tranquille.

Question 6 part (b)

F1: Et tes parents ?

M1: Mon père est informaticien. Avec Internet, il peut travailler à la maison.

F1: Et ta mère ?

M1: Avant, elle travaillait dans un hôtel en ville. Mais elle a arrêté. Elle va vendre les légumes du jardin au marché pour gagner de l'argent.

The Emmaüs charity shops

Question 7 Part (a)

M2: Il y a beaucoup de magasins Emmaüs ?

F1: Les magasins sont présents dans toutes les villes en France. L'argent qu'on reçoit est utilisé pour aider les gens qui n'ont pas de logement. Les magasins sont célèbres, on y vend de tout. Le samedi, il y a toujours beaucoup de clients dans le magasin où je travaille.

Question 7 Part (b)

M2: Que fais-tu exactement ?

F1: Je trie les vêtements quand ils arrivent et puis je dois laver les vêtements, je n'aime pas ça. Parfois je travaille à la caisse. Le travail est fatigant et assez ennuyeux. J'aime travailler dans le magasin parce que les gens avec qui je travaille sont incroyables et c'est comme une grande famille.

My work and future ambitions

Question 8 Part (a)

M2: Je suis boulanger. J'aime le travail physique. Me lever tôt et travailler de longues heures, c'est facile. Je déteste travailler le dimanche. J'ai passé deux ans dans un lycée professionnel, la moitié du temps j'étais en stage en entreprise. Je travaille maintenant pour une boulangerie célèbre. Je veux être un très bon boulanger et former des apprentis.

Question 8 Part (b)

F2: Je suis joueuse de tennis professionnelle. Je donne aussi des cours aux enfants. Je voudrais travailler à la télévision. Le plus agréable, c'est que je visite beaucoup de pays. Même si on n'est pas célèbre ou champion, on peut gagner beaucoup d'argent. Il faut être en bonne santé, mais le plus important, la concentration !

Boarding at school

Question 9 Part (a)

F1: Normalement, les élèves restent à l'internat parce qu'ils habitent loin du collège. Moi, par contre, j'habite près du collège mais j'ai choisi l'internat ! Je ne travaillais pas à la maison et j'avais peur de devoir redoubler. J'ai de bonnes amies ici, elles m'aident quand je suis triste. Cependant, on n'a pas de vie privée. Chez moi, j'ai ma propre chambre, ça me manque. En plus tous les jours sont pareils.

Question 9 Part (b)

F1: Je dois faire deux heures d'études le soir. Les professeurs nous aident si nous avons des difficultés. Je peux utiliser un ordinateur ; à la maison je devais partager avec ma sœur. Après avoir mangé, on a une heure de loisirs. On peut faire du sport. Il y a des activités artistiques, j'apprends à faire des bijoux. Parfois, ça m'énerve, mais j'apprends à être indépendante et à m'entendre avec les autres.

Relationships with parents

Question 10 Part (i)

F2: Je ne peux pas sortir en semaine. Heureusement, je peux passer la nuit chez ma meilleure amie car mes parents connaissent sa famille. Quand je sors, je dois appeler ma mère. Je peux parler à mes parents, mais ils pensent que je suis une enfant. C'est pire pour mon frère.

Question 10 Part (ii)

M1: Chez moi, il n'y a pas vraiment de règles. Mes parents comptent sur moi pour être responsable. Pourtant, je dois me coucher tôt en semaine. Le week-end, si je sors, ils viennent me chercher car les taxis coûtent cher. Mes parents me demandent mon opinion avant de prendre une décision.