Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE
In Chinese (1CN0)

Paper 3F: Reading and understanding in Chinese

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Chinese Foundation tier
Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Ma Li	**(1)**

Question number	Answer	Mark
1(b)	Da Shan	**(1)**

Question number	Answer	Mark
1(c)	Mei Ying	**(1)**

Question number	Answer	Mark
1(d)	Li Li	**(1)**

Question number	Answer	Mark
1(e)	Da Shan	**(1)**

Question number	Answer	Mark
1(f)	Ma Li	**(1)**

Question number	Answer	Mark
2(a)	yesterday	**(1)**

Question number	Answer	Mark
2(b)	engineer	**(1)**

Question number	Answer	Mark
2(c)	12	**(1)**

Question number	Answer	Mark
2(d)	primary	**(1)**

Question number	Answer	Mark
2(e)	doctor	**(1)**

Question number	Answer	Mark
3(a)(i)	8:00/8 am/8 o'clock/eight o'clock	**(1)**

Question number	Answer	Mark
3(a)(ii)	swimming	(1)

Question number	Answer	Mark
3(a)(iii)	language(s)	(1)

Question number	Answer	Mark
3(b)(i)	- go travelling - write a <u>travel</u> journal/write their <u>travel</u> experience - go travelling and then write a (travel) journal/their (travel) experience (any one out of three)	(1)

Question number	Answer	Mark
3(b)(ii)	(most) unforgettable/memorable/hard to forget	(1)

Question number	Answer	Mark
4(a)	D	(1)

Question number	Answer	Mark
4(b)	A	(1)

Question number	Answer	Mark
4(c)	C	(1)

Question number	Answer	Mark
4(d)	B	(1)

Question number	Answer	Mark
4(e)	C	(1)

Question number	Answer	Reject	Mark
5(a)	Spring Festival/Chinese New Year/Lunar (Chinese) New Year	New Year	(1)

Question number	Answer	Reject	Mark
5(b)	hotels/accommodation		(1)

Question number	Answer	Reject	Mark
5(c)	a waste of time		(1)

Question number	Answer	Mark
6(a)	C	(1)

Question number	Answer	Mark
6(b)	A	(1)

Question number	Answer	Mark
6(c)	B	(1)

Question number	Answer	Mark
6(d)	D	(1)

Question number	Answer	Mark
6(e)	A	(1)

Question number	Answer	Mark
7(a)	wet	(1)

Question number	Answer	Mark
7(b)	shopping	(1)

Question number	Answer	Mark
7(c)	windy	(1)

Question number	Answer	Mark
7(d)	moon	(1)

Question number	Answer	Mark
7(e)	plane	(1)

Question number	Answer	Mark
8(a)	(when he was) 13 years old / at the age of 13	(1)

Question number	Answer	Mark
8(b)	nothing/zero/0/free	(1)

Question number	Answer	Mark
8(c)	success	(1)

Question number	Answer	Mark
8(d)	friends/friendship	(1)

Question number	Answer	Mark
9(a)	younger sister	(1)

Question number	Answer	Mark
9(b)	older sister	(1)

Question number	Answer	Mark
9(c)	younger brother	(1)

Question number	Answer	Mark
9(d)	younger sister	(1)

Question number	Answer	Mark
9(e)	older sister	(1)

SECTION B

Question number	Indicative content	Mark
10	Friday is World Environment Day. My classmates and I are going to the city centre to give a performance. We want to tell everybody to drive less, walk more, and to not waste water.	(7)

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. **frequent** use of incorrect words, omitted **phrases**, incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.