



Pearson
Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Spanish (1SP0)

Paper 3F: Reading and understanding in Spanish
Foundation Tier

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Spanish Foundation

Paper 3F Mark scheme 2020

SECTION A

Question number	Answer	Mark
1(a)	Luis	(1)

Question number	Answer	Mark
1(b)	Enrique	(1)

Question number	Answer	Mark
1(c)	Elena	(1)

Question number	Answer	Mark
1(d)	Berta	(1)

Question number	Answer	Mark
1(e)	Luis	(1)

Question number	Answer	Mark
1(f)	Enrique	(1)

Question number	Answer	Mark
2(a)	centre	(1)

Question number	Answer	Mark
2(b)	old	(1)

Question number	Answer	Mark
2(c)	pool	(1)

Question number	Answer	Mark
2(d)	fifty	(1)

Question number	Answer	Mark
2(e)	month	(1)

Question number	Answer	Reject	Mark
3(a)(i)	tomorrow		(1)

Question number	Answer	Reject	Mark
3(a)(ii)	To arrive early		(1)

Question number	Answer	Reject	Mark
3(a)(iii)	By car/In his mother's car		(1)

Question number	Answer	Reject	Mark
3(b)(i)	Any two: - his work experience. - his hobbies/pastimes - his favourite subjects.		(2)

Question number	Answer	Mark
4(a)	C	(1)

Question number	Answer	Mark
4(b)	D	(1)

Question number	Answer	Mark
4(c)	C	(1)

Question number	Answer	Mark
4(d)	A	(1)

Question number	Answer	Mark
4(e)	B	(1)

Question number	Answer	Reject	Mark
5(a)	The students	teachers	(1)

Question number	Answer	Reject	Mark
5(b)	because of the exams		(1)

Question number	Answer	Reject	Mark
5(c)	He loses his money	He can't get his deposit back	(1)

Question number	Answer	Reject	Mark
6(a)	Either of these: -There was very little rain. -It was hot -It was dry		(1)

Question number	Answer	Reject	Mark
6(b)	Either of these: -sleep (at night) -eat in peace	Eat	(1)

Question number	Answer	Reject	Mark
6 (c)	It had to be sold in Madrid. They had to sell it in Madrid		(1)

Question number	Answer	Reject	Mark
6 (d)	It was lower/cheaper than last year	It was cheap/low	(1)

Question number	Answer	Mark
7(a)	más	(1)

Question number	Answer	Mark
7(b)	finales	(1)

Question number	Answer	Mark
7(c)	edad	(1)

Question number	Answer	Mark
7(d)	ayuda	(1)

Question number	Answer	Mark
7(e)	protegen	(1)

Question number	Answers	Mark
8(a)	C	(1)

Question number	Answers	Mark
8(b)	B	(1)

Question number	Answers	Mark
8(c)	A	(1)

Question number	Answers	Mark
8(d)	D	(1)

Question number	Answers	Mark
8(e)	D	(1)

Question number	Answers	Mark
9(a)	Miguel	(1)

Question number	Answers	Mark
9(b)	Carlota	(1)

Question number	Answers	Mark
9(c)	Soledad	(1)

Question number	Answers	Mark
9(d)	Vicente	(1)

Question number	Answers	Mark
9(e)	Carlota	(1)

SECTION C

Question Number	Indicative content	Mark
10	This year I am studying in the north of Chile. I arrived here seven weeks ago. I am very happy because I already have very nice friends. Next weekend I will go to Santiago. I have always wanted to visit this beautiful city.	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

